



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

AME'S DENTAL COLLEGE AND HOSPITAL

**NEAR GOVT POLYTECHNIC, BIJJANAGERE ROAD RAICHUR 584103
584103**

<https://amesdentalcollege.com>

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

A.M.E. dental college and hospital aims to inspire the young budding dentists with our strong teaching core system through which they can outshine in the ever developing and advancing field of dentistry. The vision, mission and core values of our institute are formed with powerful and effective objectives and profound values in dental health education.

Vision

AME's Dental College aims at not only imparting the students with the knowledge to practice but also scientific knowledge, empathy and caring attitude, while maintaining their high ethical standards.

Mission

1. To make an effective contribution to the society, particularly rural areas in an advanced and dynamic environment.
2. To evolve into a Center of Excellence in Dental Sciences and Technology through creative and innovative teaching, research, and extension services with community orientation in a student-centric learning environment.
3. To produce internationally acceptable, competent, and world-class Dental professionals with appropriate knowledge and skills.
4. To provide appropriate technology-mediated education (ICT) and to shift focus from teaching to learning.
5. To provide access to the socially disadvantaged sections of this region's population through dental education and treatment.
6. To instill in the students a sense of national pride and infuse ethical and moral values and commitment towards society.
7. To share a network with other global institutions in the area of knowledge, research, and technology.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

This institution is located in the north Karnataka region bordering the Andhra Pradesh state which is considered an academically backward region. The institution is providing oral health services to the much-needed population of this region. The institution has also given opportunity for the students of this region to get access to higher education and thereby providing the needed dental professionals for the service of the society. The institution has policies for the underprivileged like free dental health checkups, treatments and required health education by routinely conducting dental camps. For this institution has its own required infrastructure like fully equipped mobile dental van and trained faculties required to carry out necessary health care needs,

Institution has required infrastructure to conduct the research activities which is much required for the enancement of the student and faculty skills and to achieve the better outcome in patient care. Institution has provided incubation center to nature the ideas of the students and facties with proper guidance and required facilities .

All departments have special labs and research areas to carry out the pilot studies and other short studies.

Instution has established policies for the betterment of faculties both teaching and nonteachings staff and maternity leave policy etc

Institutional Weakness

1. Geographic location - limited direct public transport access, narrow roads
2. Stand-alone dental institution without a medical college.
- 3.Lack of high-end and advanced research

Institutional Opportunity

- 1.Introducing PhD courses
- 2.Adoption of palliative care centers and remote tribal villages
- 3.Extending the scope of our flagship project - 'Say No to Tobacco"
- 4.Extending the scope of the 'Caries free school' project to other schools and providing incremental dental care
- 5.Establish a full-fledged dental laboratory
- 6.Ensuring primary oral health care through community participation, tie up with governmental and non-governmental agencies, use of appropriate technology, and focus on prevention

Institutional Challenge

- 1.Rising burden of Tobacco Usage
- 2.Lack of Public Awareness towards Oral Health
- 3.Compartmentalisation of oral health

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum of AME's Dental college and Hospital has been designed to provide students with complete theoretical, clinically oriented, and advanced technical elements, as per the Rajiv Gandhi University of Health Sciences (RGUHS) guidelines and the Dental Council of India. This is accomplished by the adoption of a well-planned curriculum that comprises an annual academic calendar, time tables for undergraduate and postgraduate students, lesson planning, and lecture scheduling. The curriculum committee meets twice a year to review and update timetables and academic activities in order to provide the greatest possible experience for pupils. In addition to the curriculum prescribed by university, various add on courses are being conducted that covers latest technological aspects of dentistry. Some examples include Cone beam computed tomography courses, implant courses, laser dentistry and many more. Interdepartmental meets are held monthly to improve the knowledge and interactions among the various departments. Various valueadded courses, such as Basic life support training, photography, and others, are held on a regular basis to better equip students to meet the rising expectations of the society.

Teaching-learning and Evaluation

The college follows a transparent admission policy and complies with the regulatory bodies namely DCI and RGUHS. By reserving seats in accordance with the regulations of the Karnataka Education Act, the college ensures equity of access and gender equity. The academic process caters to a wide range of students. The institution has Mentor system for student support and mentoring of academic and social performance. Every subject/course has course outcomes that students must achieve at the end of the course. Throughout the professional degree programme, student learning assessments are measured systematically and progressively utilising a range of trustworthy direct assessment methodologies. The result analysis is carried out and remedial measures are adopted. Remedial coaching is in place for academically weaker students. Student learning focusses on developing learner autonomy and independence through a student centric learning approach. Teachers are trained to recognize the differences in the abilities, learning style, pace of learning and interest between students and to adapt the delivery of the curriculum accordingly. Student assessment is both formative and summative and is designed to support learning and motivation. Simulations and mannequins are employed to instruct students during pre-clinical work. Prior to delivery of care to patients and live demos, all dental procedures are taught through simulations and on study models/ mannequins/ Phantom jaws/ Phantom heads. ICT based teaching is the primary mode of teaching. The faculty is trained to plan and deliver the curriculum using a student centric approach in ICT enabled classrooms. The Institution envisions cultivating a healthy working relationship among all the stakeholders i.e Parents, Faculty and students. Parent Teacher meetings are organized annually to encourage parent teacher interaction.

Research, Innovations and Extension

Research activity reflects in its mission of commitment to promoting, achieving and maintaining excellence in research. The institute is equipped with state of art equipments in the entire dental department with excellent facilities and infrastructure. Institute has an Institutional Review Board to promote research among the students & faculty and to protect the rights and welfare of human research subjects recruited to participate in research activities through its 2 committees,

1. Institutional Research Committee (IRC) - under the guidance of Principal, AME's Dental college and Hospital

2. AME's Dental college and Hospital-Institutional Ethics Committee registered under Directorate of Health Research with Preliminary registration number. The outcome of this is reflected in ethical research work carried on and completed with publications in both national and international journals. The various department of institute have published numerous articles in national and international indexed journals. People from all ages from children till elderly, corporate employees, urban slums, rural masses and schoolchildren were benefited from these activities. Majority number of students had taken part in the outreach and extension activities in the last five years. The field visits undertaken by the undergraduate students and post graduates sensitizes towards community needs.

Infrastructure and Learning Resources

The institution has well equipped infrastructure facilities for clinical teaching and patient care as per the regulations and standards directed by RGUHS and DCI. AME's was established in the year 1991 by our beloved late chairman Sangames sardar.

The institution has transport facility for students and faculty to commute from different parts of the city. The college has state of the art infrastructure, clinical equipments and well-furnished labs as per the norms of DCI & RGUHS for teaching, learning and for patient care. Class rooms are well furnished, ventilated and are provided with all necessary teaching aids - LCD Projector, OHP, Computer along with full AV setup etc., in order to ensure overall development of students. All the lecture halls are wifi enabled. Peripheral Satellite Centre of the institute is also actively functioning to help the nearby community.

The college also has a well-equipped, spacious, computerized library section and sufficient textbooks and journals. Separate area for Books, Journals references, separate reading room, Librarian room, AV room, photocopy section with a photocopier machine, scanner and printer. Library also has Digital Library sections with high-speed uninterrupted internet connection which provides access to major journals and e-books

Student Support and Progression

Students of the institute are benefited from scholarships and fee waivers by the government as well as non - governmental agencies. Institute also helps in student progress by employing soft skill development programs, language and communication skill development, yoga and wellness programs, analytical skill development, human value development, and employability skill development. The institute also provides training and guidance for competitive examinations and also offers career counselling.

The institute also has a transparent mechanism for timely redressal of student grievances and prevention of sexual harassment and prevention of ragging which is addressed by a student grievance committee and anti-ragging committee. Institute also has a good number of students qualifying in the state, national as well as international level examinations conducted during the academic years. The institute also has a record of outgoing students who got placed in various esteemed clinical practice and hospitals and also of those who are self-employed. The institute also has a record of the batch of graduated students who have progressed to various higher education.

Governance, Leadership and Management

With a Vision to provide an integrated healthcare system, with a focus on compassionate patient care to the underprivileged people, by leveraging state-of-the-art technology led by a team of committed professionals equipped with excellent dental skills and competencies the institute strives forward growing exponentially and making a mark on the global map. As part of effective governance, Institution practices Decentralization and Participative management.

To achieve decentralization, the faculty and students are encouraged to participate in decision-making by actively engaging in various committees formed. All committees are encouraged to plan for the respective areas of activity Institution has a well-defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed.

The main committees working diligently under the institutional quality assurance cell (IQAC) are academic committee, administration committee, human resources committee and examination committees and each has many sub committees.

Institutional Values and Best Practices

OBJECTIVES:

To give individual attention to the students for their academic and professional progress.

To provide for the realization of students potentialities and to help students with developing problems.

To maintain a good relationship with parents of every students whereby providing a carefree atmosphere for the parents.

CONTEXT:

Abhyudaya is a model framed by our institution for the welfare and development for students parents and teachers. It is most important one from the point of view of overall development of the students. The important context is that they need individual attention for the enrichment of their performance academically, professionally and socially.

PRACTICE:

Abhyudaya is an essential component for academic excellence of student as it bridges the gap between the faculties and students.

In our Institute Students are mentored by head and subordinate mentors. They are assigned 4-5 students and will evaluate on regular basis and academic performance through their marks and attendance. Principal of the institute on regular basis evaluates subordinate mentors and their student based queries. A periodically parent teacher meetings and parents are regularly intimated regarding the attendance and performance of the students.

Social media(SM) has now become one of the largest means of communication and rapidly gaining popularity.SM enable you to share idea, content, information, new etc.

So our institution has tried and tested SM to imply information not only between student and principal but

parents too. one such media used is whatsapp app. The members in this whatsapp application are principal [admin], UG students [1st ,2nd,3rd and 4th] and their parents.

Objective of this SM in using is for sharing information about students to their parents is just a button press away. Information shared are as following

1. Monthly attendance :This app enable to monitor attendance of students by their parents also and know how punctual is their child.
2. Internal marks:- this app will give the information about internal exam marks conducted in an academic year, and enable parents role in modulated poor performance of their children in progressive exams by knowing and including PT meeting

Dental Part

Institution is committed to sustaining excellence in education, research, and healthcare for the benefit of humanity. Institute is committed to providing high-quality, comprehensive, and integrated education to its students, who are the most important stakeholders. College follows a transparent admission policy and complies with the regulatory bodies namely DCI and RGUHS. By reserving seats in accordance with the regulations of the Karnataka Education Act, the college ensures equity of access and gender equity. For upgraded teaching, learning and patient care the institution has procured high end equipments. The institution also ensures adequate training for students in preclinical skills. The institution has dedicated infection control committee and provides Personal Protective Equipment. The institution also ensures all the students and staff are immunization.

Laser dentistry can be a precise and effective way to perform many dental procedures. The Department of Periodontics has a well-functioning soft tissue Diode laser for patient management as well as research purposes. It offers virtually pain free treatments and ensure bloodless experience to the patient, making it more acceptable mode of treatment by the patient. Research microscope is available for research purpose.

Anti-Tobacco Cell established in the Institution primarily focuses on Planning, monitoring and implementation. Students visit the anti- tobacco cell to understand its purpose, functions, on-going programs and future plans to curb systemic as well as oral diseases. Special Dental health care is provided in the department of Oral medicine and Radiology. Comprehensive clinic, Geriatric clinic, and Aesthetic Clinic is also available in the institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AME'S DENTAL COLLEGE AND HOSPITAL
Address	Near Govt Polytechnic, Bijjanagere Road Raichur 584103
City	RAICHUR
State	Karnataka
Pin	584103
Website	https://amesdentalcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivanand Aspalli	08532-240718	9845240027	08532-24102 3	amesprincipal dental@yahoo.co.in
IQAC / CIQA coordinator	Siddana Gouda A	08532-240719	8866149138	08532-24102 4	sidhuoerd@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-1991			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Rajiv Gandhi University of Health Sciences		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
DCI	View Document	01-01-1991	60	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Govt Polytechnic, Bijjanagere Road Raichur 584103	Semi-urban	5	5749

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDS,Bachelor Of Dental Surgery	60	PUC Science	English	40	0
PG	MDS,Oral Medicine And Radiology	36	BDS	English	3	0
PG	MDS,Paedodontics	36	BDS	English	3	0
PG	MDS,Prosthodontics	36	BDS	English	3	0
PG	MDS,Conservative Dentistry	36	BDS	English	3	0
PG	MDS,Orthodontics	36	BDS	English	3	0
PG	MDS,Periodontics	36	BDS	English	3	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	9	5	0	14	6	6	0	12	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	4	13	0	17	1	0	0	1	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				47
Recruited	19	28	0	47
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	9	5	0	6	6	0	0	0	0	26
UG	0	0	0	0	0	0	0	0	0	0
Permanent Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	4	13	0	1	0	0	0	0	0	18
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	1
	Female	2	1	0	1
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	0	1	0	0
	Others	0	0	0	0
OBC	Male	1	1	1	1
	Female	21	1	2	3
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		24	4	3	7

General Facilities

No data available.

Hostel Details

Hostel Type	No Of Hostels	No Of Inmates
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Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Education with Multidisciplinary components is an academic and pedagogical approach to develop multiple capacities the intellectual, aesthetic, social, physical, emotional, and moral domains, among the students inside and outside the classroom, by integrating formal and informal learning opportunities and teaching, research and community engagements and promoting cross-disciplinary and interdisciplinary perspectives and academic practice. NEP 2020 suggests that the colleges will be “gradually phasing out the system of ‘affiliated colleges’ over a period of fifteen years” i.e. by 2035. The phasing out of the system of ‘affiliated colleges’ shall be supported by the mentoring of the affiliated colleges by the respective affiliating university. We have mooted this to implement in our institution and various steps have been taken including attending seminars and conferences related to NEP 2020, identifying benchmarks from various institutions for multi disciplinary courses and closely following the norms and regulations of the affiliating university.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per the UGC Notification on University Grants Commission Notification(28th July, 2021)“Academic Bank Account” means an individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the Student from course(s) of study are deposited, recognised, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by an awarding institution. Academic Bank of Credits shall be established, on the lines of the National Academic</p>

	<p>Depository shall have a dynamic website providing all details of Academic Bank of Credits and its operational mechanism for the use of all stakeholder of higher education. Academic Bank of Credits is essentially a credit-based, and highly flexible, student-centric facility. Our institution has been in the process of getting approval to apply for registration with Academic Bank of Credits from statutory authorities such as Governing Council, Academic Council and university authorities. Courses undergone by the students through the online mode through National Schemes like SWAYAM, NPTEL, V-Lab etc. or of any specified university, shall also be considered for credit transfer and credit accumulation.</p>
<p>3. Skill development:</p>	<p>Integrating vocational education with general education is the most promising way to provide for holistic development of the students, equipping them with knowledge, skills and competencies which would prepare them for life and work. We have identified to collaborate with different institutions and hospitals for internship to expose the students to the work environment and get the experience of hands-on practice. We are in the process of developing some bridge courses of varying duration depending on the pre-requirements of the course a student intends to move to horizontally.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>NEP 2020 envisages a greater Promotion of Indian Languages, Arts and Culture. The NEP document elaborates on the cultural and knowledge heritage of India, the importance of Indian Philosophy in the renewed perception and influence on the world events, the importance of the Multilanguage multicultural background of the country and the necessity for revitalizing these realms for the betterment of the country and the world. This strategy calls for a paradigm shift in our immediate past educational system (which, in general opinion, has devalued the Indian traditional knowledge). To bring back the glory of the ancestral values and knowledge various regional festivals have been celebrated in our institution.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Realizing the importance of Accreditation vis-à-vis Washington Accord, the college introduced the OBE concepts in its curriculum, Syllabi and evaluation. IN</p>

	<p>this process the, OBE has been implemented in all stages of Teaching-Learning Process. In line with the Graduate Attributes, PEOs and Pos referred in the NBA documents; markers have been developed and disseminated to the stakeholders. The PEOs have been established considering the factors such as Preparation, Core Competence, Breadth Professionalism and Life Long Learning. These are aligned with institute Vision and Mission and Departments' Vision and Mission. In the evaluation process (Continuous Assessment and Semester Examination), the performance of the students in each course are linked to the POs and there after the PEOs and attainment is evaluated. The feedback mechanism was continuously monitored to achieve the Outcome Based Education. Various committees in the College and Department level, keep assessing the attainment every year. Documentary evidences are maintained so as to have a peer level evaluation.</p>
6. Distance education/online education:	<p>There is a perceptible change in the modes of the Teaching-Learning all over the world and there is a significant shift from all class room teaching and Learning to partly classroom partly online Teaching-Learning. We encourage our students and faculty to register and write examinations under SWAYAM-NPTEL for several years.</p>

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
183	187	201	189	186
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	36	60	41	38
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
32	44	54	45	39
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	42	43	47	32
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	42	43	47	32
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
126.94	111.65	161.13	121.45	130.84
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

CURRICULUM PLANNING:

INSTITUTIONAL BOARD OF STUDIES:

The institutional board of studies under the guidance of the principal holds meetings with all department heads well in advance before the commencement of each academic year. In addition Board of Studies (BOS) constituted by the college affiliating university needs regularly to update the curriculum, pattern of examinations and evaluation and distribution of marks. The IBS prepares the Master timetable as per the recommended hours prescribed for lectures, practical and clinical hours.

ACADEMIC COMMITTEE:

The Academic Cell prepares the academic calendar based on the academic calendar of Rajiv Gandhi University of Health Sciences. In the academic calendar all working days, holidays, internal exam dates, University Exam dates, clinical postings, etc. are marked.

CURRICULUM DELIVERY:

SYLLABUS COMPLETION:

The academic cell is also responsible for preparing the timetable. The timetable is marked with lecture classes, lab hours, clinical postings etc. The individual departments strive hard for effective curriculum delivery with the faculty members to complete the syllabus by apportionment among them by discussion during routinely planned department meetings.

The curriculum of various UG/PG programs are developed, updated, reviewed by the BOS of the affiliating universities based on the recommendations and guidelines of DCI.

INNOVATIVE TEACHING METHODS:

The commencement of the academic year for the first-year student begins with an orientation program presented by the head of the institution. ICT tools like CIS provide instant information regarding the activities of the institution like teaching schedule, attendance, evaluation of student performance, marks and result analysis, common circulars and also a central monitoring system of both students and staff. Throughout the undergraduate and postgraduate training, the teaching -learning program comprises of mix of lectures, group discussion, seminars, demonstrations on models, lab postings, practical sessions, field visits, role plays, community postings are adopted so that knowledge and skill are imparted to students in

different ways. Apart from using boards various teaching aids like charts, diagrams, photographs, posters, models, specimens etc. are used so that the teaching-learning experience is more interesting.

LESSON PLAN:

The syllabus of each course is split into many components. Each component of a particular course is taught as per the planned session. This ensures the delivery of each subject lecture in a sequential and structured way.

IQAC

IQAC regularly monitors the curriculum delivery process. If any deviation is found corrective actions like extra classes are provided so that curriculum is delivered in an effective and timely manner.

EVALUATION:

Class tests are conducted periodically and three internal exams are conducted. Internal exam evaluation is done in a transparent manner. In the formative assessment, considerable weightage is given for assignments and paper presentations. Transparency is kept in the whole evaluation process. Once the answer scripts are corrected the students are allowed to go through them. The faculties explain how the marks were awarded to the students so that the students can improve their performance. Summative assessment is done by the university at the end of the academic year.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files

1

[View Document](#)

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 1.76

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	2	0

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for details of participation of teachers in various bodies	View Document
Link for additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>Response: 100</p>	
<p>1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Response: 31</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 31</p>	
File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

<p>1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p>

Response: 65.69

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
136	74	130	139	142

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

ENVIRONMENT DAY:

The progress of mankind in the last century was accompanied by a massive increase in the exploitation of natural resources. From climate change and marine pollution to the depletion of flora and fauna, environmental issues have only increased with each passing decade. We at AME's dental college and hospital celebrated World Environment Day Led by the United Nations Environment Programme (UNEP) on June 5 this year to raise awareness about degrading environmental conditions and to encourage people globally to take positive environmental actions, to help create a better future.

NO PLASTIC DAY:

The main goal of the day is to raise awareness of the growing harm that the use of this non-biodegradable substance is causing to the environment. It is concerning to learn that a plastic bag takes 1,000 years to disintegrate in a landfill. We at AME's dental college and hospital celebrated no plastic day and committed to plastic free environment.

WORLD CANCER DAY:

Created in 2000 to be held every February 4, World Cancer Day is a global initiative led by the Union for International Cancer Control (UICC) to face one of our greatest challenges. We at AME's dental college and hospital are committed to the same and have conducted awareness regarding cancer by celebrating world cancer day.

YOGA DAY:

Our college organized The International Day of Yoga on 21st June, which is celebrated all over the world. This idea was proposed by our honorable Prime Minister, Mr. Narendra Modi. He said, "Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfillment; harmony between man and nature; a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and the nature. By changing our lifestyle and creating consciousness, it can help in well-being." International Yoga Day was celebrated by the students and staff at AME's dental college with great enthusiasm. Students demonstrated various yoga asanas. Warm up exercises were taken and all the students performed sitting and standing asana, importance of these were explained simultaneously.

INTERNATIONAL WOMEN'S DAY:

International Women's Day (IWD) grew out of efforts in the early 20th century to promote women's rights, especially suffrage. The day also observed in support of taking action against gender inequality around the world. We all know the world couldn't run without women (we mean, just listen to Beyoncé). This is the day to appreciate their efforts and we at AME's dental college did that by celebrating International women's day.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

Other Upload Files

1	View Document
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1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 16

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 16

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 71.5

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
136	155	130	112	142

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 66.67

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 122

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

<p>1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>Response: A. All of the above</p>	
File Description	Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document
<p>1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p>	

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 26.9

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	20	20	11

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
58	58	58	58	58

File Description	Document
Institutional data in prescribed format	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved

intake**Response:** 73.79

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
32	44	54	45	39

2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
58	58	58	58	58

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document
Any other relevant information	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 21.72

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	10	11	10	12

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

- 1. Follows measurable criteria to identify slow performers**
- 2. Follows measurable criteria to identify advanced learners**
- 3. Organizes special programmes for slow performers**
- 4. Follows protocol to measure student achievement**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Link for any relevant information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 4:1

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

Other Upload Files	
1	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

INTRODUCTION:

AME'S Dental College has always been at the forefront of encouraging extracurricular activities as well as fostering the inherent abilities of the students. Various arts and cultural festivals are carried out under the leadership of cultural committee with the interns. There are different activities (both on and off stage) under which the students are able to demonstrate their curricular abilities, like cooking without fire, nail art, mehendi competitions, painting, face painting, hand painting, rangoli, paper dressing, make-up and hairstyling, singing and dance competitions to name a few. In turn, this can contribute to student creativity. Competitions are conducted in both literary and sports and games which includes both indoors and outdoor games like carrom, chess, badminton, cricket, throwball, volleyball in which all the students and teachers participate. The college has a suitable playground and demands that students frequently use the sports facilities.

CONFERENCES AND CDE :

Students of AME'S Dental College under the guidance of the faculty, regularly attend the intercollege competitions of scientific research programs and have presented research papers/posters at national level and the state level conferences in the academic arena. Students are routinely prepared to present research papers and posters especially during various department day celebrations, during which essay competitions, quiz competitions, paper and poster presentations as well as debates, short film competitions are held so that in intercollege meetings they can perform well.

ART AND CULTURALS:

Our students are also encouraged to participate in the cultural activities outside college as well, and they have brought accolades to the college, like Dr.Keerthikavya B, post graduate student from Department Orthodontics, has won Fresh Voice of Raichur singing competition in 2017. Megha A S participated in National level Performance art competition held as part of Indywood Talent Hunt'18, at Hyderabad in December 2018.

LEARNING AND AWARENESS:

Basic life support and Management of Medical Emergencies courses have been started. This is achieved by accredited schools with foreign certifications like Victory Medical Courses. This allows students at the time of need to handle emergency situations confidently. In order to keep up with the scientific advances, interdisciplinary continuing dental education courses and seminars are held. The CDE services conducted by our institution are regularly attended by students from neighboring colleges as well along with our students. Various camps are regularly conducted to nearby villages, schools, old age homes, charity trusts and NGOs as part of the public awareness program. It is typically conducted as part of oral hygiene day celebrations in the month of August and also regularly by department of Public Health Dentistry, this also motivates both children and adults to practice good oral hygiene. Department of Prosthodontics regularly conducts Free Dentures camp as part of Dant Bhagya under the Government of Karnataka scheme, where dentures are prepared and delivered in two days with post graduates, interns and final year BDS students actively working under the guidance of the teaching staffs of the department of Prosthodontics. We have received very good feedback on these programs.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process**2.3.1 Student-centric methods are used for enhancing learning experiences by:**

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

The learning process of teaching revolves around the needs, desires, and abilities of students.

EXPERIMENTAL LEARNING:- as the term defines learning through reflection on doing. Hands on learning can be a form of experiential learning, the faculty members arrange rich experiential learning through the various study materials, various Pre clinical exercises are carried out like working on models, discussing case studies, participating in various programs on workshop arranging exhibitions on various materials. Various visual aids are used projected and non-projected, various field trips are arranged like water filtration, diary plant, community health center, demonstration of surgical and Non surgical cases,

doing experiments, visits to civil hospital etc.

INTEGRATED OR INTERDISCIPLINARY LEARNING

The institution conducts inter department meet on regular basis to encourage joint inter department activities, various hands on workshops are conducted on implants, there is a team of Periodontics Prosthodontics and Oral Surgery department carrying out full mouth rehabilitation cases.

PARTICIPATIVE LEARNING

Students actively participate in various dental camps conducted in and around the city, project work, case studies, debate, workshop, presentations it helps learners to grow, to progress it helps in instilling the spirit of team work and leadership qualities in students. Various assignments are given both practical and theoretical.

SELF-DIRECTED LEARNING

Case discussion and analysis is the way where student develops skills in critical thought, communication, and group dynamics. Well-equipped and sophisticated lab helps developing programming abilities and critical thinking, reading journals attending various continuing education programs help to keep students updated and attending various hands on workshop also helps in improving hand skill.

PROBLEM SOLVING METHODOLOGIES -A situation or issue may be analyzed and solution can be obtained participatory discussion base way of learning in case process , here student develops skills in critical thought ,communication and also actively can analyze in which situation what has to be done.

GROUP LEARNING METHOD – It is mainly useful for slow learners so that it helps in improving presentation and communication skills, problem solving and inter personal skills. Working in small groups provides learners with opportunities to articulate ideas and understandings, uncover assumptions and misconceptions negotiate with others to create products or reach consensus Group activities enable students to discover deeper meaning in the content and improve thinking skills.

PROJECT BASED LEARNING

UGs and PGs enrich their learning experience so that the students are involved in that and work together take responsibility and can build self-confidence, provides freedom of expression.

ROLE PLAY :

Making understand the students about the present situation and how to deal with particular problem or case mainly by enacting the role.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

INTRODUCTION:

The college is trying to keep itself up to date with the new developments. In education, information and communication technology (ICT) uses information and communication technology to help, develop and optimize information delivery. Lecture methods, interactive methods, project-based learning, computer-assisted learning, experiential learning, etc. are teaching and learning methods implemented by the faculty members. By illustration and special lectures, the teaching and learning operations are made successful. In addition to oral presenting strategies, lessons are taught via Power Point presentations to make learning interesting.

TEACHING ACTIVITIES:

The faculty members involve students in learning by facilitating student engagement in group conversation, role-play, subject quizzes, educational games, discussions and questions and answers. Teaching Activated ICT (Information and Communication Technology): Faculty members are well aware of the use of ICT during classroom teaching and lectures are given by most faculty members via power point presentation, and e-content is often provided to students so that learners can monitor their learning at their own location and convenience. It makes the change from a reproductive model of teaching and learning to an independent, autonomous model of learning that encourages independent study initiation, innovation and critical thinking.

ICT ENABLED TOOLS:

In a genuine and active learning model, learners are required to gather, pick, evaluate, organize, expand, turn and present information using ICT. ICT-enabled teaching requires LCD, Smart Class rooms, E-learning facilities in Wi-Fi-enabled classrooms. In line with new trends to strengthen the teaching-learning process, the institution supports modern pedagogy. By offering daily practical sessions, using LCD projectors for lectures and presentations, active use of instructional videos, etc., the institution has the necessary facilities to assist faculty members and students, helping to effectively interact about complex processes and gain a greater understanding and broader view of processes and structures.

LEARNING PROCESS:

The teaching-learning approach is assisted by online references, lecture talks, motivational talks, instructional videos and web references. In order to facilitate the inmates' educational programs, the institution has installed Wi-Fi on the campus. All departments provide students with instructional resources to quickly follow and understand the concepts on the college website.

ON AME's WEBSITE:

On the college website, learning tools and helpful websites are made available, which act as a ready link to access information and knowledge portals and thus help students stay informed. Central libraries and departmental libraries are well prepared to access all papers, e-materials, e-books, etc. through library server enabling the students and faculty to keep informed about the latest developments in their respective fields and also helps the students to be updated on the latest research activities. ICT tools widely help to open up learning opportunities by allowing entry, extension, change and sharing. It encourages learners to learn and thereby become independent learners and self-starters by enhancing motivation, ability to solve problems and critical thinking skills. It allows students to think differently and, with new ideas, helps them become more imaginative. It also enhances the effectiveness of learning and makes the dimensions of the students more creative.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 4:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 46

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Any other relevant information	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

INTRODUCTION:

The teaching methodologies followed in our college are approved by our head of institution .Teaching methods of clinical and non clinical departments are guided and formulated by the respective Department heads.

LECTURES:

Academic time table has been formulated for each year and the respective staff take lectures scheduled on specific time and day .Each lecture is for one hour and it help students to learn the subject in effective manner .

NURTURING CREATIVITY AND INNOVATION:

Pre-clinical Exercises:

Pre clinical exercises are also taught in the same manner where a regular time table is followed .These preclinical exercises help the students to improve clinical skills and also working capability with the materials

Various student activities are conducted such as seminars ,workshop, group discussion ,debates which helps in improving presentation skills of students.

JOURNAL CLUBS :

Students are also made to present journal clubs which helps in critically analyzing the methodology applied and how studies are carried on, they are also encouraged to publish articles on various short term studies or research work carried on .They are asked about the drawback of the study and how better it could be done . It instills the ability of critical thinking in students.

CONFERENCES :

Every year students are made to participate in conferences which builds self confidence and presentation skills among students .They get the knowledge about recent updates and advances in dentistry field .they attend various lectures given by different national and international speakers .

QUIZ:

Various quiz programs are also conducted and students from other colleges are also invited which provide a big plat form and a healthy discussion and promotes acquisition of knowledge, A sense of competition about acquiring knowledge quick response, Logical thinking improves by attending and participating in quiz.

RALLIES:

Students are also made to participate in various rallies carried out by college on world aids day, oral health day, oral hygiene day .Various awareness programs have also been conducted such as blood donation camp ,tobacco cessation program students are encouraged to perform flash mob, skits, dance to create public awareness

WORKSHOP/HANDS ON COURSE/IDM:

Various other programs are also conducted in college such as workshop ,hands on courses ,inter department meet so that there is exchange of knowledge and to achieve excellence in the academics.

NURTURING ANALYTICAL SKILL:

The curriculum ensures that the student gains sufficient knowledge to investigate diagnose , plan the treatment for particular case ,chair side discussions are carried out the student is asked to give his diagnosis after thoroughly investigating case .

Students are given various pre clinical exercises to carry out , working on phantom head models ,tooth carving ,interpreting radiographs, fabrication of denture ,crown and bridge ,the students are made to record case histories before starting of the treatment, it is discussed with the staff and this helps in critically analyzing the case and coming to proper diagnosis .

File Description	Document
Link for any other relevant information	View Document
Link for appropriate documentary evidence	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 41.61

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	19	16	16

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document
Any additional information	View Document
Link for additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 8.4

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 386.2

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document
Any additional information	View Document
Link for additional information	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 93.19

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
43	42	43	37	30

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Any additional information	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document
Link for additional information	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 35

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	11	23	16	5

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document
Awards claimed without certificates will not be considered	View Document
Link to additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

INTRODUCTION:

A.M.E's Dental College has perpetually considered teaching and learning evaluation as important aspect for its development. For the academic process to be fruitful and constructive, the college has always put timely and sincere efforts to create a good environment that is more academic oriented and encouraging.

ACADEMIC ACTIVITY:

Since the beginning, the college is providing an academic annual calendar that covers the events around the year such as commencement of academic session, curricular and extra-curricular activities, conduct of examination, interdepartmental meet and other college activities, which is to be strictly followed throughout the year.

This prior planning of the schedule for the whole academic sessions allows students to stay focused and concentrate their academic session in a much better way. Also for the faculty it is helpful in Syllabus completion and timely preparation of assignment to be handed over to the students.

EVALUATION METHODS:

The college follows a continuous internal evaluation system for the undergraduate students, given by the affiliated university/DCI. The evaluation may be in the form of written exams, viva voce, clinical/practical examinations.

After the conduct of the internal examinations, the answer scripts are evaluated, which are then handed to the students to have an idea of their performance in the Exam.

Students whose performance needs improvement following the first or second internal assessment examinations are identified and remedial exam is conducted for them, assignments are given with personal counseling to uplift the students.

ASSESSMENT DETAILS:

The final internal assessment marks are then tabulated. Extra weightage for the internal assessment is given based on their assignments, completion of the records, discipline and attendance in the department.

The institute identifies advanced learners through a continuous performance assessment system according to internal examination and based on this seminar presentations and projects are given to the students. Assignments and additional monitoring is carried out to the slow learners and counseled timely.

The postgraduate students attend their basic science classes with regular tests incorporated in order to attend the year end university examination. The institute has always maintained transparency in attendance. Students are strictly instructed to fulfill the attendance requirement given by the Affiliated University.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

ASSESSMENT METHODS:

After the conduct of the internal examinations, the answer scripts are evaluated, which are then handed to the students to have an idea of their performance in the Exam. If they come across any doubts, clarification is given by a subject expert.

By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in the internal assessment Exam.

GRIEVANCES:

Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This further enhances the transparency and rapport between faculty members and students.

At the college level internal examination committee and Scrutinization team helps in solving the grievance of student and to ensure careful valuation of the scripts by the teachers. The answer scripts are evaluated within weekly of the last examination. The answer scripts are made available to the students after evaluation, for their feedback. The information regarding the performance of the students (internal assessment marks) are displayed on the departmental notice boards, further, the data regarding the performance of students are sent to their parents /guardians.

INTERNAL EXAMINATIONS COMMITTEE:

The members of IEC (Internal Examinations Committee) have meetings one week before the commencement of internal assessment examinations to handle the upcoming examinations in a systematic manner.

Students are often reluctant to report grievances, especially those who may influence their future interactions. Under such conditions, the IEC needs to assure the student that their identity will be hidden to develop much greater confidence in conveying the grievance through feedback forms.

? Grievances can raise in aspects such as

- Answer scripts not completely valued,

- Marks not allotted according to the structured question.
- If questions given in a paper are out of syllabus
- If the scrutinized answer scripts not handed to the student in time

EC committee, with respect to above mentioned grievances takes necessary action to resolve the raised issue with the concerned faculty/department wherein if not resolved it will be taken to the chairman of internal assessment monitoring committee.

IEC makes it mandatory to resolve the issue within 10 days of the grievance received for an effective implementation of the taken decisions and as well to ensure the student. For the efficient functioning of IEC we held a meeting at regular intervals with the students to find out any unresolved issues.

The university examinations are scheduled and conducted by the university and this happens twice in an academic year. The university examinations for the BDS program are conducted in July and December of every academic year.

EXAMINATIONS GRIEVANCES:

The rules, regulations regarding the conduct, valuation and grievances redressal systems are outlined in the university website and the institution ensures that all our students are aware of the same.

Students with grievances regarding their marks can apply to the University for Photo Copy of their answer scripts.

Re-totaling or Revaluation of answer sheets is not permitted by the university since the valuation system is so designed that it eliminates the application for re-totaling or revaluation from the students. But the students can receive the photocopy of their answer scripts on payment of the prescribed fees.

Students can then discuss with their mentors regarding their answers and get guidance to improve their performance in the subsequent examination.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

EXAMINATION PROCEDURES:

There is complete automation of the university examination. From application of examination to declaration of the results all things go online.

Internal examinations are conducted by internal examination committee by through coordination with college curriculum committee to set up academic calendar to fix the Internal examination dates, question paper setting, nomination of Invigilators, scrutinizing of answer scripts and to send marks report to the parents.

PROCESSES INTEGRATING IT:

The institution has a continuous evaluation system wherein the internal assessment exams are conducted in the examination hall supervised by two or more faculty members. For the three internal assessment examinations and computation of internal assessment marks, the college makes use of IT facilities for computing the assessment marks.

Payment of university examination fees, download of students' Hall Tickets and question papers at the time of university examinations from the university website, valuation of answer scripts and declaration of results are all fully automated and are done through IT.

Continuous internal assessment system conducts three internal assessments for the BDS students during each Academic year. The internal assessment examinations are conducted similar to the university examination.

The dates of these examinations are incorporated in the academic calendar distributed to the students at the beginning of each academic year which provides the students adequate time to plan and prepare for the same.

CONTINUOUS INTERNAL ASSESSMENT EXAMINATION REFORMS:

Our College has the committee IEC(Internal Examinations Committee) to elevate internal assessment examination for our students. In this process continuous assessment is an important component in academics which encourages the students to work systematically throughout the year. After the conduct of the internal examinations, the answer scripts are evaluated, which are then returned to the students to have an idea of their performance in the Exam. If they come across any doubts, clarification is given by a subject expert.

Continuous evaluation of post graduate students is done department wise through regular monthly assessments and seminars and clinical evaluation. Mock examinations are conducted before university examinations. Hence maintaining the transparency in conducting examinations will enhance the morale of the students.

UNIVERSITY EXAMINATION REFORMS:

The reforms in university examinations include video recording of examination halls and digital evaluation.

COMPETENCY BASED ASSESSMENT

The internal examination for UGs and Mock examination for PG with internal and external examiners, has practical, viva voce and chair side discussion which help to assess the competency of the student. Clinical skills are tested by assessing the students work on competency evaluation form.

WORKPLACE-BASED ASSESSMENT:

In our Dental College concern departments HODs and preclinical labs gave roster posting in the clinics of departments and schedules will be displayed in the notice board. Department faculty members keep monitoring the clinical procedures and treatment plans every day and give suggestion to the Interns and Students.

SELF-ASSESSMENT:

Our CIE to give answer sheets to the students to check their marks and give suggestion how to make effective learning in the class room area. In the self-assessment process will monitor by the mentors. Students are given assignments and Multiple Choice Questions tests are conducted and Students are given the answer key to assess their performance.

OSCE: Clinical examination of patient conducted in clinics and departments.

OSPE: Practical examination of student conducted in labs of concerned departments.

File Description	Document
Link for any other relevant information	View Document
Link for Information on examination reforms	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

AIM AND OBJECTIVES OF BDS COURSE

AIM

The Dental graduates during training in the institutions should acquire adequate knowledge, necessary skills and such attitudes which are required for carrying out all the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. The graduate should also understand the concept of community oral health education and be able to participate in the rural health care delivery program existing in the country.

OBJECTIVES

The objectives are dealt under three headings namely

(a) Knowledge and understanding

(b) Skills and

(c) Attitudes.

a. Knowledge and understanding

The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, Principles of biological functions and should be able to evaluate and analyze scientifically various established facts and data.
1. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general state of health and also the bearing on physical and social well-being of the patient.
1. Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.
1. Adequate clinical experience required for general dental practice.
1. Adequate knowledge of biological function and behavior of persons in health and sickness as well as the influence of the natural and social environment on the state of health so far as it affects dentistry.

SUBJECTS LEARNED DURING BDS COURSE

I YEAR BDS

- i. General Human Anatomy including Embryology and Histology.
 1. General Human Physiology, Biochemistry, Nutrition and Deities.
 2. Dental Anatomy, Embryology and Oral Histology.
 3. Dental Materials.
 4. Preclinical Prosthodontics and Crown & Bridge.

II YEAR BDS

- i. General Pathology and Microbiology.
 1. General and Dental Pharmacology and Therapeutics.
 2. Dental Materials.
 3. Preclinical Conservative Dentistry.
 4. Preclinical Prosthodontics and Crown & Bridge.
 5. Oral Pathology & Oral Microbiology.

III YEAR BDS

- i. General Medicine.
 1. General Surgery.
 2. Oral Pathology and Oral Microbiology.
 3. Conservative Dentistry & Endodontics.

4. Oral & Maxillofacial Surgery.
5. Oral Medicine and Radiology
6. Orthodontics & Dentofacial Orthopaedics.
7. Paediatric & Preventive Dentistry.
8. Periodontology.
9. Prosthodontics and Crown & Bridge.
10. Public Health Dentistry.

IV YEAR BDS

I. Orthodontics & Dentofacial Orthopaedics.

1. Oral Medicine and Radiology.
2. Paediatric & Preventive Dentistry.
3. Periodontology.
4. Oral & Maxillofacial Surgery.
5. Prosthodontics and Crown and Bridge.
6. Conservative Dentistry & Endodontics.
7. Public Health Dentistry.

B) Skills

A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

- 1) Able to diagnose and manage various common dental problems encountered in general dental practice, keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.
- 2) Acquires skill to prevent and manage complications if encountered while carrying out various dental surgical and other procedures.
- 3) Possess skill to carry out required investigative procedures and ability to interpret laboratory findings.
- 4) Promote oral health and help to prevent oral diseases wherever possible.
- 5) Competent in control of pain and anxiety during dental treatment.

C) Attitudes

A graduate should develop during the training period the following attitudes.

- 1) Willing to apply current knowledge of dentistry in the best interest of the patients and the community.
- 2) Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.
- 3) Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.

4)Willingness to participate in the continuing education programs to update knowledge andprofessionalskillsfromtimetotime.

5)Tohelpandtoparticipateintheimplementationofnationalhealthprograms.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 100

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	36	60	41	38

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	36	60	41	38

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years	View Document
Institutional data in prescribed format	View Document
Links for additional information	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

INTRODUCTION:

Every subject/ course has course outcomes to be achieved by the students at the end of the course. They are linked to program outcomes. The student learning assessments are measured systematically and sequentially throughout the professional degree program using a variety of reliable direct assessment methods as listed below. The direct assessment represents the students' performance in formative & summative examinations, seminars, assignments etc. Through these tools, the attainment of COs is quantified.

FORMATIVE ASSESSMENT :

The teachers employ continuous assessment of students during the course of the study for the purpose of measuring and improving student learning. The methods employed give valued information for continuously monitoring an individual's acquisition of knowledge and skills, evaluates analytical thinking, decision-making, and problem-solving abilities. Measures employed include daily discussion with students about one topic, chair side discussion, case history presentation, spotters, viva voce and written assignments after each class about the class taken, written tests (internal assessment) during the course delivery. They permit the instructors to monitor the extent of attainment of course outcomes. Its main purpose is to identify the deficiencies so that the proper learning interventions can take place that allows the students to master the required skills and knowledge.

INTERNAL ASSESSMENT:

This is a formative assessment, used to evaluate the academic performance of the student periodically. Seminars: The students are required to present a seminar on the course of study. The objective of the seminar presentation is assessing students' interaction with peers and teachers on assigned topics. The content, preparation, presentation, and communication skills are assessed.

ASSIGNMENT:

The assignment is designed to assess students' understanding on the allotted topic, ability to gather information, understanding of the content, comprehension, innovation/ideas, analytical/critical thinking, interpretation skills and written communication skills with respect to the learning outcomes.

VIVA-VOCE:

The subject teacher regularly interacts with the student during the practical classes to evaluate the extent of knowledge and ability of critical thinking. It helps to know regarding in what is studentlacking .teacher is able to assess the students ability to understand the basic concepts whether basic concepts are clear and if the student is finding any difficulty to understand .It also helps students in freely interacting and how best they can put their answers in exam.

PROJECT WORK:

The final semester students take up group research project under the guidance of the faculty member. The ability of the students - to plan and then execute the plan by designing andconducting experiments; analyze & interpret data and deliver the outcomes within a time frame are assessed. Attendance and Practical Record

SUMMATIVE ASSESSMENT:

Comprehensive evaluation of learning outcomes is carried out at the end of the academic year/semester. The methods employed are the annual/end semester University examination that is conducted both in theory and practical at the end of the academic year/semester covering the complete syllabus. Results of annual/end semester examinations help determine the academic performance of the students at the end of the course besides the extent of outcomes that have been attained..

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

PARENTS TEACHERS ASSOCIATION (PTA COMMITTEE)

- 1) Dr. D. N. S. V Ramesh –Principal
- 2) Dr. ShivanandAspalli –Vice Principal

HEADS OF DEPARTMENTS /REPRESENTATIVES

- 1) Department of Oral Medicine- Dr. D. N.S.V Ramesh
- 2) Department of Periodontology and Oral Implantology- Dr.ShivanandAspalli
- 3) Department of Prosthodontics –Dr.SunilDhaded
- 4) Department of conservative –Dr.Shashidhar
- 5) Department of Pedodontics –Dr.RaghavendraHavale
- 6) Department of Orthodontics –Dr. Lalitha
- 7) Department of Oral Pathology –Dr.PrahaladHunsagi
- 8) Department of Oral Surgery-Dr. Praveen
- 9)Department of Community Dentistry- Dr. Nagaratna

Orientation for parents during orientation programme every year followed by parent teacher meeting is organized and suggestions given by parents are taken into consideration. During orientation programs parents are made to attend, where in parents are made aware of facilities available in college premises regarding the rules and regulations of college ,exams ,evaluation pattern .The parents are kept informed about the student performance in exams their progress their drawbacks percentage of attendance in theory class, clinical posting .Parents are requested to interact with mentors whenever necessary.Every year parent teaching meeting are conducted to communicate the performance of student to their parents .Their feedback was collected and analyzed suggestion s were given and was submitted to the management for consideration.

GOALS:

- 1] To offer platform to connect parents and teachers
- 2] To acquire input from parents for improving students academically
- 3] To address student grievances
- 4] To inform parents regarding what college expects from parents
- 5] Involvement of parents in all student activities
- 6] To continuous monitor each student performance and give the details to the parents.

ACTION POINTS:

- 1] Have PTA 3 months once after each internal exam
- 2] Appoint representatives from Parents
- 3] Acquire data about students performance in theory and practical work
- 4] Data of each student regarding their progress every month
- 5] Appoint professional counselor

.MONTHLY PTA DETAILS:

- 1] All parents of that particular academic year to meet with respective mentors and PTA committee
- 2] Meeting to be scheduled on working day
- 3] Details of meeting are send in advance through message or email

MEETING AGENDA:

- 1] Challenges faced by the batch
- 2] Activities planned for 1 month
- 3] High points from student batch
- 4] Important announcement from the institution to parent .

File Description	Document
Link for any other relevant information	View Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 45.71

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
18	23	20	17	18

File Description	Document
List of full time teacher during the last five years	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 85.29

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	39	41	25	30

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 13

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	04	04	02	00

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document
Any additional information	View Document
Link for Additional Information	View Document

Other Upload Files

1	View Document
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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

INTRODUCTION:

The institute encourages students and faculties to undertake research work. The institute ensures progress and completion of basic & advanced projects in all the disciplines being pursued through students and faculties.

INCUBATION CENTRE AND RESEARCH CENTRE:

The institution has established a favourable environment for young researchers to plan and execute research thoughts. The centre is designed with a mission to encourage research and innovations, to help the students, postgraduates and faculty members who are inclined towards research, innovation, and novel ideas.

Research centres have added to increase the infrastructure for research in all the departments and are well equipped with an array of equipments.

Institute encourages the effective usage of research centres. Wide variety of researches are being carried out by the students, faculty and interdisciplinary streams in the Centre.

FOCUS:

1. The centre is primarily focussed in research activities in areas of various oral pathologies like precancerous and cancerous lesions, cyst, tumors, dental caries, periodontal diseases, dental products and equipments etc.
2. All clinical research activities are promoted to bring about revolutionary changes in the dental field.

RESEARCH GRANTS:

The students and faculties are encouraged to apply for short term and long term research grants schemes initiated by the Rajiv Gandhi University of Health Science, Bangalore and other funding agencies. Till date there have been approvals of 5 short term and 2 long term research grants projects.

Institutional Ethics Committee (IEC) within the institute monitor and provide incentives for the completed and published research projects. The research policy of the Institution has been designed to encourage and nurture the research environment among students and faculty members to undertake innovative ideas as projects.

PATENTS:

Three of the projects undertaken by Department Pedodontics and Preventive dentistry and one project by Dr. Sunil Dhaded Professor & HOD Department of Prosthodontics having applied for patents with the Patents Office of the Govtof India. Department of Prosthodontics and Department of Periodontics have innovated new design of instruments to improve clinical work which are yet to apply for patent.

COLLABORATIVE ACTIVITIES:

Interdepartmental collaboration has been established to discuss various research projects as some projects requires multiple professional inputs and opinions to develop newer concepts and products. Institute also regularly conducts Basic and Advanced Research Methodology workshops for the students and Faculty

members.

Students and faculties are encouraged and guided for research projects with opportunities to interact with various speciality people within the campus and other mutual centre of excellence to carry out dream project. Various memorandum of understanding (MOU) are made to facilitate the combined research work.

CDE programs/ seminars are conducted regularly on multidisciplinary and inter disciplinary subjects to update the knowledge and to promote the research in fields. The Institution invites the various researchers/speakers for the guest lectures and provides a platform for a healthy discussion with students and faculty. All the faculty and students are encouraged to attend and present papers/posters in CDE's, workshops, seminars, conferences and symposia.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 15

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	03	04	02

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The

Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 5.4

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 81

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 15

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list

in the UGC website/Scopus/ Web of Science/ PubMed during the last five years**Response: 0**

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years**Response: 0**

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional Information	View Document

3.4 Extension Activities**3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.****Response: 207**

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
61	03	52	50	41

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 71.66

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	78	169	153	105

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from

Government / other recognised bodies during the last five years**Response:****INTRODUCTION:**

Our Institute conducts various outreach activities in order to create awareness and to serve the society. Various social service activities like oral hygiene awareness and education programmes in villages and taluka places, railway stations, schools, special children's school, and colleges in and around Raichur and also dental education programmes and treatment camps for community in association with Indian dental association, rotary club, lions club provided. Our college has extended social service in association with government district health and family welfare association provided free dentures to many needy people in rural areas of Raichur. Splendid social services done in old age home by making dentures and provided at their door step, and also. Splendid social services by giving Dental education and treatment camp to the blind students at manikprabhu blind school and many Oral Health Hygiene awareness activities are conducted by public health dentistry department of our college.

FREE DENTAL EDUCATIONAL PROGRAMME:

Free dental camps were organized at different Govt Schools in and around Raichur. Our PG students and interns were participated in the dental camp and provided oral health awareness to the students. Tooth brushing methods and oral health education was given to all the students using tooth models. Screening of oral cavity was done to all students and the required dental consultation was provided to each student in person and also provided early intervention treatment camp to lower and middle school children's and treatment camp was conducted in different needy areas.

DENTAL AWARENESS PROGRAMMES

Many dental awareness programmes were conducted in association with Indian dental association, rotary club, lions club to educate community. Educational Poster presentation performed by our Interns in main public area near railway station and bus stop. The poster highlighted on the ill effects of consuming tobacco and the importance of self-examination for Oral Cancer. The poster presentation was given to create awareness towards the ill effects of tobacco usage among General Public and identify the disease at early stage. Pamphlets explaining the ill effects of tobacco were issued to the people visited the awareness programme.

DHANTHA BHAGYA PROGRAMME:

Our college provided community service in association with government district health and family welfare scheme in various villages around Raichur district by making and giving dentures to various needy people in villages. As general health is improved for these old aged by oral rehabilitation care.

DENTAL SCREENING CAMP:

Farmers and drivers are more prone for tobacco use. In order to reduce the tobacco related diseases dental screening is done in the targeted group. Screening was done at toll plaza and in panchayath. Awareness was created regarding tobacco use.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

INTRODUCTION:

Social responsibility is an integral part of institution because, our profession is more dedicated to public welfare. Mainly health camps, educational awareness programmes in schools, colleges and universities. Our college responsibility to impactin the young minds of students through educational awareness programme in pubic and institutions, oral healthandhygiene, swaccha Bharath, establishment of satellite clinic in the rural areas.

ORAL HEALTH&HYGIENE:

Dental health and educational camps are conducted in schools,colleges,main public areas and in villages to extend dental awareness and also to provide treatment to the students and public. our institute has a Mobile Dental bus through which primitive dental care is provided at patient's doorsteps. The institute has arranged Free Transport Facility to schools and to economically weaker patients from villages within a radius of thirty Km from the Institute. Dental Camps are regularly conducted at schools for the oral screening of children to create awareness so that preventive and interceptive treatments can be provided at the right time. Subsidized and free oral health services are provided to economically weaker sections of the society in the institute. Free health check-up camps are conducted during WORLD ORAL HEALTH DAY, NO TOBACCO DAY, World AIDS Day, Women's Day, Yoga Day, Cancer Day, etc. to create awareness among the public.

SWACHH BHARAT:

The Institution contributes to Swachh Bharat Abhiyan by regularly conducting cleanliness drives. Cleanliness awareness programs are conducted in the nearby institutions and villages. During awareness camp the public are advised to keep their surrounding area clean. People are advised to not to use or spit tobacco related products and restrict the use of plastic. They are asked not to litter around their surroundings. People are educated through posters about the ill effects of using tobacco and throwing plastic waste everywhere. They are explained about the safe disposal of plastic waste. The institute maintains 'no smoke zone' and 'no plastic zone' in the premises. It has an extensive biomechanical waste segregation and disposal system. The institute has facilities for Rain Water harvesting.

EDUCATIONAL PROGRAMME:

Educational programme is very important for overall awareness on health in public. Lack of education and awareness leads to the following:

1. Poor oral health:

Some of the basic education we learn in primary schools are related to taking care of one's own oral health by oral cleansing aids. The importance of hand washing, sexual health, and necessity of regular physical activity are taught at school. But knowledge on maintenance of oral health need to be learned from social media.

2. Poverty:

Education provides a person with tools and means for economic development. The fact is that the more educated a person is, the better their chances of a decent salary. Hence oral health indirectly reflects on personality.

3. Unemployment:

Unemployment leads to poverty. People who lack education are poorly paid or unemployed. Simply put, good jobs are reserved for qualified employees, and qualifications are primarily acquired through education. Awareness camps are conducted stressing the importance of oral education and maintenance of oral hygiene.

File Description	Document
Any additional information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration**3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years**

Response: 15.6

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	02	18	13	05

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document
Link for Additional Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 22

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 22

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

INTRODUCTION:

AME'S Dental college & hospital has got adequate facilities for teaching and learning as per Dental Council of India (DCI), Campus area of AME's Dental college and hospital, Raichur has spread over 5 Acres of land in total and out of which college infrastructure is built in 61,876sqft area.

College has seminar halls, lecture halls & Auditorium equipped with ICT facilities, library with good number of books & journal, adequate number of computers and printers in all the departments and in library. Dental and medical departments have the facilities to treat the patients & to work in laboratories. Other facilities like dental health programme unit, mobile dental unit, CCTV'S, Herbal garden, sports ground, Wi-Fi facilities in the campus and security services are provided.

New infra-structure projects are planned and executed every year under the guidance of management of AME's Dental college and Hospital. The institute has appointed the different committees and in-charges to ensure and monitor adequate usage of all the facilities.

SEMINAR HALLS:

There are four lecture halls with ICT & Wi-Fi facilities and 8 seminar halls with ICT & Wi-Fi facilities

LABORATORIES:

Following list are the laboratories present in the college

I YEAR

- ANATOMY LAB
- PHYSIOLOGY LAB
- BIOCHEMISTRY LAB
- ORAL ANATOMY & HISTOLOGY – PRECLINICAL WORK AREA

II YEAR

- MICROBIOLOGY & GENERAL PATHOLOGY
- PHARMACOLOGY
- PRE-CLINICAL PROSTHODONTICS
- PRE –CLINICAL CONSERVATIVE DENTISTRY

III YEAR

- ORAL PATHOLOGY AND PRE CLINICAL LABORATORY
- GENERAL MEDICINE
- GENERAL SURGERY

IV YEAR

- CLINICAL LABS ARE PRESENT IN ALL THE DEPTS AS PER THE NORMS OF THE REGULATORY BODY (DCI)

LECTURE HALLS

SL NO	HALL	BLOCK	FLOOR	ICT ENABLED	YES/NO
1	LECTURE HALL 1	A	GROUND	YES	
2	LECTURE HALL 2	A	1ST FLOOR	YES	
3	LECTURE HALL 3	A	1ST FLOOR	YES	
4	LECTURE HALL 4	B	2ND FLOOR	YES	

SEMINAR ROOMS

SL NO	HALL	BLOCK NAME	FLOOR	ICT ENABLED	YES/NO
1	S-2 SEMINAR ROOM-	A	GROUND FLOOR	YES	
2	S-4 SEMINAR ROOM	A	GROUND FLOOR	YES	
3	S-6 SEMINAR ROOM	A	GROUND FLOOR	YES	
4	S-7 SEMINAR ROOM	B	1ST FLOOR	YES	
5	S-8 SEMINAR ROOM	B	1ST FLOOR	YES	
6	S-9 SEMINAR ROOM	B	2ND FLOOR	YES	

7	S-10 SEMINAR ROOM	B	BASEMENT	YES
8	S-11 SEMINAR ROOM	A	2ND FLOOR	YES

AUDITORIUM

SLNO	HALL	BLOCK	FLOOR	ICT FACIL ENABLED YES/NO
1	AUDITORIUM	C	2ND FLOOR	YES

LABORATORIES

SL NO	LABORATORY	YEAR
1	HUMAN ANATOMY AND EMBRYOLOGY	FIRST YEAR
2	PHYSIOLOGY	FIRST YEAR
3	BIOCHEMISTRY	FIRST YEAR
4	ORAL ANATOMY & HISTOLOGY	FIRST YEAR
5	GENERAL PATHOLOGY	SECOND YEAR
6	MICROBIOLOGY	SECOND YEAR
7	DENTAL MATERIALS & PRE CLINICAL PROSTHODONTICS	SECOND YEAR
8	PRE CLINICAL CONSERVATIVE	SECOND YEAR
9	ORAL PATHOLOGY & MICROBIOLOGY-10	THIRD YEAR
10	GENERAL PATHOLOGY	THIRD YEAR
12	ORAL MEDICINE & RADIOLOGY-02&03	THIRD & FINAL Y
13	PEDODONTICS -04	THIRD&FINAL Y
14	PROSTHODONTICS-07	FIRST, SECOND, THIRD & FINAL Y
15	ORTHODONTICS-08	THIRD&FINAL Y
16	CONSERVATIVE DENTISTRY AND ENDODONTICS-09	FIRST, SECOND, THIRD & FINAL Y

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

INTRODUCTION:

The Institute provides unmatched facilities for recreation, sports, games, physical fitness and cultural activities to our students. This mainly helps students to enhance their physical and mental well being.

AUDITORIUM:

We have a centrally air-conditioned auditorium that can accommodate 300 hundred persons at a time. It has a cutting-edge audiovisual infrastructure as well as excellent centralized air conditioning. This facility hosts all our cultural and academic activities. The auditorium has been regular venue for conferences, workshops and seminars thereby enhancing the quality of education. It is an important gathering place for everything and provide many students a platform for performing or showcasing their talents. This auditorium has all the facilities to enhance the learning process and is a vast space that serves the varied requirements of quality education. It also provides our staff and students to exhibit their talents in cultural activities.

STADIUM AND COURTS:

The Institution has amenities to organize both indoor and outdoor sports. The institution has well planned and neatly designed sport-specific playgrounds to host various outdoor games such as cricket, throwball, volleyball, badminton, athletic tracks, etc. College life is not only about the academics but also include extra curricular activities. They also provide an opportunity to build teamwork skills, increase self-confidence and teach social skills. Undoubtedly, there is a lot of importance of regular physical activity in a person's life that helps them stay healthy and improve their emotional fitness.

INDOOR GAMES:

A specially designed indoor stadium and a highly specialized yoga room are available in the campus. Complete sets of sport equipment are available to encourage and facilitate sports activities including Table tennis, carrom, chess etc. These games help students stay in shape, learn to work as a team, and enhance their attractiveness as college applicants.

OUTDOOR GAMES:

Cricket ground, football stadium, athletic track, volleyball ,throw ball court add to the list of outdoor sports facilities. Participation in sports and being active can also promote good mental health. This includes enhancing sense of well being, reducing anxiety, combating negative emotions and protecting against depression.

OTHER FACILITIES:

Our institution organizes soft skill activities to UG students which includes game shows, presentations, etc.. The institution hosts the college alumini meet, sports and cultural extravaganza, annually. This provides our students ample opportunities to showcase their extracurricular talents in front of a large audience. These facilities will help to refresh people and make their leisure time more interesting and enjoyable.

YOGA CENTER:

The institution also organizes training programs for yoga for both students and faculty members on a regular basis. The application of yoga postures and practice to the treatment of health conditions and involves instruction in yogic practices and teachings to prevent ,reduce or alleviate structural,physiological, emotional and spiritual pain,suffering or limitations.It also enhances overall well being and quality of life by reducing stress,anxiety,depression. Yoga can support the healing process and help the person experience symptoms with more centeredness and less distress.Promote health and well being through physical exercises . The regular practice of asanas and breathing exercises makes the body strong,supple and healthy.

File Description	Document
Link for any other relevant information	View Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience**Response:****INTRODUCTION:**

GREEN CAMPUS: The Campus has herbal garden and is completely greenery .campus has lakenearby and thousands of migratory birds are seen taking refuge in the lake.

HOSPITAL: Medical hospital is located nearby and 24x7 driver and vehicle, first aid kit and necessary equipment for any emergency purpose are available..

WI-FI: Campus has Wi-Fi and LAN facilities to enable all educational services and resources.

RO SYSTEM: The campus also houses an advanced water purification plant (RO System) which provide for the drinking water needs.

ROADS&SIGNAGES: The campus is connected by well paved roads which aim for easy access. The easy commutation throughout the enormous campus is also aided by signage provided at appropriate places.

SECURITY: Students, faculty and the patients who visit our campus are guarded and guided by well-trained security personnel. All the important places in the campus are installed with CCTV cameras and they are monitored constantly. The security personnel are posted at all significant locations in the campus.

HOSTELS: The indoor games facility, out door games facility and study area etc. are some of the important features of the hostel. Healthy and tasty food with a varied menu is served in the hostel for the inmates. Laundry service is available twice a week for the convenience of the students.Helps students to have a disciplined life,learn to be self reliant,provide better environment for studying and also increase cultural awareness.

UNINTERRUPTED POWER SUPPLY: The hostel assures the comfort of the students with uninterrupted electricity supply with generator backup.

STAFF QUARTERS: Faculty accommodation is provided in and around the campus for interested faculty. The in-house faculty can choose from apartments of different sizes according to their choice. Both quarters and the hospital have spacious car and two-wheeler parking facilities.

BANK AND POST OFFICE Bank and post office facility is available with in 1km of campuswhich provides banking services to faculty, employees and patients.

CANTEEN: The College has a well maintained canteen which caters to the needs of faculty, students and patients. It provides delicious food at affordable rates.

STORE: Store room has the facility to keep all the dental materials and dental instruments and other items.

TRANSPORT FACILITY: Transport facilities are available for both the students and staff to the nearby area.

TOILET: Each floor has adequate number of toilets for convenience and maintained clean regularly. Separate toilets are available for male and female students, patients and staff. To avoid inconvenience they have been labelled clearly.

LOCKER ROOM: Students have separate boys and girls locker room for their use.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 19.4

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2021-22	2020-21	2019-20	2018-19	2017-18
64.377	45.56	7.48	0.58	0.48

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

INTRODUCTION:

Clinical teaching is effectively carried out in nine dental departments and eight medical departments of the attached medical college. All these departments also have their own seminar halls for teaching, presentations and discussions. Departments also include laboratories for pre-clinical exercises and biochemical investigations and need-based equipments to perform basic medical and dental clinical procedures. All the departments have their teaching, clinical and laboratory facilities as per the norms of

the DCI.

HOSPITAL:

The average patient inflow in our hospital satisfies and exceeds the conditions stipulated for minimum patient inflow by the DCI. Our institution attracts more than the stipulated number of patients for the students to learn all the basic dental procedures as also the most advanced dental treatment procedures.

BASIC CLINICAL MATERIALS:

The basic clinical materials and equipments that are required are governed by the regulations of the DCI which include: 1.Dental Chairs 2.Minor Operating Theaters 3.Ultrasonic Scalers 4.Airrotor Hand pieces 5.Restorative Cements of different types 6.Impression Materials 7.X-rays - Regular dental X-ray units, Digital X-ray units 8.Radiographic unit for IOPA and Bitewing X rays 9.Digital x-ray (RVG)10.Digital OPG unit for full mouth imaging 11.Lateral cephalogram for orthodontics imaging 12.Autoclaves for sterilization of instruments 13.Fumigation equipments for sterilization of the minor operating theatres 14.Instruments for performing tooth extractions, surgical tooth removal, minor oral surgical procedures 15.Pre-clinical laboratory -where the students can practice basic dental exercises on models mounted on mannequins before performing the similar procedures on patients.

FACILITIES IN THE LAB:

The following amenities are available in the labs 1.Mannequins to resemble patient simulation. Dental Models with typodont teeth to perform cavity preparations, restorations and tooth preparations.2. Dental Hand pieces. 3.Well maintained work space to learn laboratory procedure and basic dental exercises 4.Tooth Morphology lab with work stations to practice wax carving of tooth and demonstration models 5.Patient education room for teaching the patients proper oral hygiene measures 6.Preclinical orthodontic lab to practice wire bending exercises. 7.Clinical laboratory spaces.

LABORATORY:

Our institution has laboratories where fabrication of dentures/artificial teeth histological analysis is done. The following equipments are present. Induction casting machines, Burnout furnaces, Micro motors, Metal grinders, Sandblasters, Duplicator equipment, Vacuum investors, Ceramic finishing kits, Metal finishing kits,

HISTO-PATHOLOGY LAB:

Our institution also has laboratories where histo-pathological analysis is performed. The following equipments are present. Microtome, Tissue Processing unit.

ADVANCED DENTAL TREATMENT EQUIPMENTS:

Advanced Dental Equipments are used for various specialized dental instruments to perform advance dental treatment procedure are: 1.Endo sonic Hand pieces 2.Dental LASER 3.Implant physio dispenser with surgical kits of different systems 4. Semi adjustable articulator 5.Specialized operating dental microscopes 6.Micro surgical instrument kit.7.Bleaching and micro abrasion equipments. 8.Electro Surgery Unit etc.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 70437.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
75317	23624	66918	87751	98463

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
22	12	14	40	25

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	View Document
Link to hospital records / Hospital Management Information System	View Document
Link for additional information	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 155

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
136	137	150	137	134

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
14	16	16	18	17

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House and Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Link for additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: A. All of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Documents of resident facility	View Document
Any additional information	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

INTRODUCTION:

AMEDC uses automated software "Aar Gees business solutions" to manage the library's day to day activities. The library is completely computerized, with well-connected library management software accessible through ILMS & college website portal for searching, lending, and appending, among other things. Our institution's central library includes well defined undergraduate and postgraduate areas, journal section, and reference section, Internet browsing section/Digital evaluation & circulation counter.

MODULES OF ILMS:

The modules are as follows. 1. Acquisitions (ordering, receiving and invoicing materials) 2. Cataloging (classifying and indexing materials) 3. Circulation (lending materials to patrons and receiving them back) 4. Serials (tracking magazine, journals and newspaper holdings) 5. Online Public Access Catalog, "AarGees" is the software and database, the entire library workflow is handled through a flexible, user-friendly, quick, multi-user, cost-effective, and interactive interface. Books, journals, newspapers, magazines, audiovisual tools, library dissertation and master dissertations are all organized and updated in the portal to ensure that the library runs smoothly. Automated software using OPAC program has the following features, 1. Cataloguing and management of the library's entire collection.

2. Management of digital archives

3. Books, journals, library dissertations, and theses are all managed in a systematic and organized manner.

4. Inclusion of articles from various journals, conference proceedings and reports.

5. The books in circulation are managed by barcode scanning and returned

6. NO late return is entertained in library, its mandatory to return the book after 10 days and if in case of any loss or damage to any book a fine amount is collected.

7. Serial control of arrived and non-arrived serials or issues of journals and periodicals are kept track by subscription.

8. Location of the book in the library can be accessed through the search function. One can search for books based on author, title, year, subject, department, and accession no, publisher name, date or keywords by applying filters in the search engine available in the library.

9. Library Management software is multi user access friendly as multiple users can login at the same time with Simple and Elegant User Interface.

10. Generation of report on books, student, faculty and library employees. The software ensures that the library's collections are adequately coordinated, streamlined, and standardized, as well as that for various types of Books, Journals, Newspapers, and Magazines. It also assists in the management of information about books distributed to students and books available in the library. This allows librarians to locate every specific book in the library at any given time.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

INTRODUCTION:

The central library of AMEDCH acts as the most important knowledge resource centre for all faculty and students. Apart from the central library, each department has its individual library which focuses on books relevant to the particular specialty. All of these factors combine to create a productive, academic, and scholarly environment that enables academic and institutional performance to improve. Based on the curriculum and annual budget, the library purchases and updates a wide variety of textbooks, journals, digital databases, theses and doctoral dissertations. It also provides students and staff with entertainment and safe recreation by offering a variety of newspapers and magazines.

TEXT BOOKS & REFERENCE VOLUMES:

The books cover all specialties of dental and basic medical science subjects. Currently there are thousands of books & e-books, also edited national and international textbooks from various publishers are available as reference volumes.

JOURNALS AND E-JOURNALS:

For article reference and learning, there are lot of national and international journals covering all dental and allied specialties. Aside from that, there are learning resources in the form of audiovisual media, with CDs to facilitate student learning. The RGUHS makes Helinet available for the Econsortium database as e-books and e-journals for dental, medical, and allied health sciences. Students and faculty can access e-resources through the University's e-Consortium website by entering a username and password for remote access to a variety of medical and dental journals and e-books. All the students are encouraged to use the library facilities by the departments.

OTHER BOOKS:

Several books for Competitive examinations, University Question bank, collection of dissertation and rare books are available in various sections of the library. **MAGAZINES & NEWSPAPER:** To provide entertainment and healthy recreation to the students and faculty, kannada and English daily newspapers and other magazines are available in the library to know the day-today news update.

INTERNET SECTION:

The central library is equipped with computer systems. They are connected through LAN to a server. The internet section can accommodate 10 persons at a time. E-books and E-journals can be accessed through them.

RARE BOOKS: The books which were printed earlier and its' limited availability in the market, old edition, special character or binding of that edition are called rare books. They are listed as follows:
SPECIAL REPORTS: The library has a collection of policies and annual report of regulating agencies like Dental Council of India, Ministry of Health, and RGUHS University etc.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document
Any additional information	View Document
Link for additional information	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 15.26

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.96	18.94	17.32	16.24	2.86

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document
Any additional information	View Document
Links for additional information	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

INTRODUCTION:

AMEDCH has a well-organized digital section, which provides access to the digital content to staff and students. Authorized persons can access the online database from anywhere. Library advisory committee runs a stock verification for both the department and central library to ensure proper maintenance and efficient functioning of the library.

IN-PERSON AND REMOTE ACCESS USAGE OF LIBRARY:

Students and faculty have easy access to the college library, and their attendance is tracked using biometric records. Hard copies of books, current articles, back volumes of journals, audio-visual materials, virtual library, newspapers and magazines, thesis and postdoctoral dissertations, and numerous novels are available to them in person. The library has partially automated its entire collection which can be accessible through CIS portal. Students and staff can get e copies of journals or books to their mail on request to the librarian. During the difficult COVID times, offsite access to dental, medical, and allied health sciences eBooks and e-journals was allowed through remote access to e-resources from various publishers and booksellers, as well as e-consortium access through DCI and RGUHS.

LIBRARY ORIENTATION PROGRAM FOR FIRST YEAR BDS AND MDS STUDENTS:

Every academic year, a Library Orientation Program is held to familiarize students with the library's facilities and services as a part of the course orientation program. Members of the Library Committee lead tours of the library in groups, demonstrating access to books, articles, dissertations, newspapers, magazines, and sections. Reprography, printing, own book reading rooms, and audio-visual rooms are

oriented as part of the library's services. The rules and regulations, which include biometric attendance, are depicted. Students are also taught how to use a virtual library and electronic databases for educational purposes. There will be a demonstration of how to use automated databases to conduct literature searches.

LIBRARY LEARNER PROGRAM FOR FACULTY MEMBERS:

The programme for all faculty members on using these tools for e-books and e-journals of dental and related medical specialties is being conducted through DCI and RGUHS university. The use of the CIS portal, which aids in the maintenance of data for the entire library collection, is also demonstrated, allowing faculty to better utilize library resources in the classroom, in the preparation of conference papers, and in the publishing of research papers

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 12

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 12

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

INTRODUCTION:

College has a well-organized digital section, which provides access to the digital content to staff and students. Authorized persons can access the online database from anywhere.

IT FACILITIES:

College embraces state of the art IT facilities to its students so that they can utilize these resources to reach greater heights. To enable this, the college frequently updates its IT facilities across the campus including classroom, seminar hall, auditorium to name a few. All classrooms have well equipped with LCD projectors and audio-visual systems. The entire campus is monitored by CCTV facility. The CCTV installed across the campus to monitor the campus activities. Staff members and students can access WIFI facilities through their mobile phone, tablet, laptop in the college campus. Information about upcoming events will be posted on the website. The technology of college is constantly updated. The college has a well established IT infrastructure to satisfy the requirements of students and staff for better teaching and learning process. College has maintenance system in order to support the IT infrastructure, campus facilities and equipments. For students security and student monitoring purpose, college is well covered with installation of CCTV system.

IT FACILITIES IN CLASSROOM:

The classic methodology of teaching chalk-talk-walk technique has certain limitations such as board management, neat diagrams and handwriting skills. In the modern context, contemporary settings are favouring curricula that promote competency and performance. Curricula are developed to emphasize capabilities and concerns towards the application of information. IT facilities can provide strong support for all these requirements. The integration of IT technology can help revitalize teachers and students. The usage of IT facilities is to compliment the classical teaching techniques particularly in difficult subject

areas . To achieve these objectives, all classrooms are equipped with LCD projectors, audio- visual systems and accessibility to wifi.IT facilities enable students to enjoy enquiry based innovative learning techniques.

COMPUTER AVAILABILITY FOR STUDENTS AND STAFF:

The institution regularly upgrades IT facility.New IT infrastructure is being built with the needs of the entire campus in mind. By providing adequate access to computers and the internet to its students and staff the college ensures that IT resources are used regularly.The college promotes and facilitates the use of IT based tools enabling better and effective teaching,learning process for the benefit of the students.The college encourages and mandates the use of IT learning tools for the effective teaching ,learning process.The college always prioritizes in providing IT facilities to the students ,faculty members and office staff. The IT facility of college are upgraded regularlu based on the requirements includes installation of adequate number of wifi routers for maximizing the internet accessible area, increase of the internet bandwidth,setting up of smart classroom.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 66.14

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
86.64	69.84	113.32	80.49	82.84

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

INTRODUCTION.

The institution has established a system for maintaining physical, academic and support facilities. The infrastructure of the college is properly maintained by the various maintenance divisions. The budget allocation is done by the top management and facilitated by the head of the institution as per the requirements. **MAINTENANCE OF CLASSROOMS:** Our college provides well-equipped classrooms with high speed Wi-Fi enabled desktops and LCD projectors. The classrooms are enabled with biometric devices for recording the attendance entrance inside the classroom. The cleanliness of the classrooms is well maintained. Consuming food or drinks is prohibited inside the classrooms. The furniture and fittings inside the classrooms are always kept in good working condition and maintenance works are attended to promptly.

MAINTENANCE OF LABORATORY:

The institute has provided various sophisticated equipments to the labs and they are maintained by the lab technicians. Any significant malfunctions in the lab machines are covered by an annual maintenance contract. The technicians in the laboratories deal with any other minor equipment. The equipment is returned to the manufacturers for periodical calibration service. It is replaced if it becomes unserviceable during the service warranty tenure. **MAINTENANCE OF BUILDINGS AND INFRASTRUCTURE:** There is adequate provision in the annual budget for the maintenance expenses of buildings and other furniture and fixtures. A dedicated maintenance team functions for undertaking the repair works of buildings and infrastructure. Plumber and electrician are available round the clock to take care of any issues. The house-keeping department takes the responsibility of keeping the campus and washrooms clean and hygienic.

MAINTENANCE OF LIBRARY & COMPUTER FACILITIES:

The computers used for various functions of the library and other related electronic devices are maintained by a team of experienced IT experts who ensure that the machines work smoothly. The IT team is responsible for the upkeep of Wi-Fi networks as well as the upgrading of hardware and software.

MAINTENANCE OF SPORTS FACILITIES:

The institution has perfectly planned and neatly designed sport-specific playgrounds to host various outdoor games. A specially designed indoor stadium are provided by AMEDC trust for AMEDCH group of institutions. Complete sets of sport equipment are available to encourage and facilitate sports activities among students. Cricket ground, athletic track, , volleyball court and throw ball court complete the list of outdoor sports facilities. All these facilities are maintained by exclusive staff of the Sports Department.

MAINTENANCE OF OTHER FACILITIES:

The campus assures seamless flow of the teaching learning process with uninterrupted electricity supply with generator backup. The campus also houses an advanced water purification plant (RO System) A full time maintenance team ensures that any repair requests are attended to promptly.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 7.24

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
13	05	22	14	15

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document
Link for Additional Information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Link to Institutional website	View Document
Link for additional information	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.37

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
164	33	122	86	90

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

INTRODUCTION:

This institution has an active international student cell which caters to the needs of foreign students from

various countries. The institution has constantly endured in receiving aspiring students for world class education which we trust is our strength. Evolving in higher education, we have customized the admission procedure, fee structure and all allied services for foreign students.

COMPOSITION OF INTERNATIONAL STUDENT CELL:

At the commencement of the academic year the Head of the institution constitutes the international student cell. It consists of a president and members to assist him. The members are nominated from faculties and international students. At the commencement of the academic year the president of the international student cell invites the members for the meeting. They discuss about the arrangements to be made for the international students.

OBJECTIVES OF INTERNATIONAL STUDENT CELL:

The International Student Cell is constituted with a purpose to take utmost care of International students during their stay, from the time of their admission to completion of their study. To promote cordial student-student and student-teacher relationship.

The committee would work to ensure support and integrate international students in various events of the institution.

Our aim is to motivate students from all over the world to join us in their specialized academic journey and become specialists in their individual areas. Through this drive, we give assurance to the international students that we value their principles and societies and integrate them with our nation’s ironic customs and culture

FUNCTIONS OF THE INTERNATIONAL STUDENT CELL:

ü Conducting orientation programs to familiarize enrolled students regarding the programs offered, fee structure, eligibility criteria, legalities and policies of the University.

ü Monitoring the academic performances of the students by coordinating with mentors and to communicate with guardians/parents regarding progress of the student at the end of a semester or once in every six months. Counseling on social issues and special tutorials to facilitate understanding of local language. The students get to interact with each other, and the varied situation assists as a chance to widen the prospects for the interchange of various ideas.

We are attentive on all-round growth of the student by including them in cultural activities, sports, fine arts, entrepreneurship etc. which encourages them to anticipate beyond academics.

File Description	Document
Any additional information	View Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 70

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
01	07	03	07	01

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil

Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	04	08	02

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 30.35

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	13	16	12	14

File Description	Document
Institutional data in prescribed format	View Document
In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 8.57

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 03

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

INTRODUCTION:

Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution Student Council is an organization conducted by students and guided by their Teachers. It provides an opportunity for students to engage in a structured partnership with teachers, parents and College Management in the operations of their Institution.

Ames Dental College and Hospital aims at encouraging and motivating the aspiring dentists to reach the unreached for the betterment of the community. This creates a sense of responsibility and dedication among the students towards accomplishment of their goal. Students are given many opportunities to practically implement what they learn and aspire to be through the Council. The council is utilized to put forward and inculcate novel and innovative ideas of the young generation in various aspects of our college like teaching, research, sports and cultural activities.

The students are equally given rights for the smooth functioning of the college. Student Council has representatives from all batches of students in the college so that all aspects are acknowledged and looked into. The Council will be responsible for activities like management of Hostels, academic grievances of students, organizing the cultural and sports activities inside and outside the campus and many more. It serves to encourage the student in learning about leadership.

COMMITTEES:

The Students Council is very active in protecting the student welfare including academic and administrative activities. The various committees of the institution have ample of representation from the students. The Hostel committee is responsible for the welfare of residential students. Members of Students Council are nominated as representatives in the hostel committee. The hostel representatives periodically hold meetings in the hostel and area to be addressed are identified and reported to the administration for suitable action.

In addition to this a complaint book is available in the hostel for students to voice their complaints and suggestions. Sports committee focus in conducting various intercollegiate and intra college sports events. The Sports Secretary along with the Physical Education Director is responsible for conducting all the sports activities and maintenance of sports grounds and acquiring adequate sports equipment. The student secretary also coordinate with the students to take part in intercollegiate sports event conducted by the institution and by other institutions as well.

CULTURAL COMMITTEE:

Cultural committee is represented by the Secretary of the committee. The Secretary is responsible for conducting various cultural events in the college. The secretary also coordinate students to participate in intercollegiate cultural event conducted by other institutions as well. The Library committee is responsible for ensuring the new addition of books and journals in the Library. The committee also monitors the availability of e- books and e- journals in the library.

File Description	Document
Any additional information	View Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 1.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	00	02	02

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

INTRODUCTION:

An Alumni association comprises former graduates of the institution. The governing body of the association is elected by the members through nominations or voting. The executive members thus elected to frame the rules and regulations of the association through a by-law. The alumni association organizes various academic, cultural, and sporting activities for fostering a lasting bond with the parent institution. The association also coordinates the support of the alumni in the form of sponsorships, scholarships, and functional aid for the betterment of the institution.

VISION:

To aid the college in the development of a conducive environment for improving the teaching learning process, research activities, employment opportunities of the student. To nurture friendship and bond between the old students so that they can support each other related to their profession and business activities.

MISSION:

To find and unite old students and enroll them as a member. To provide a platform for the alumni to interact with each other and share their knowledge among them as well as with the institute and current students. Invite the alumni for giving a talk on the latest trends and employment opportunities.

FUNCTIONS OF THE ALUMNI ASSOCIATION:

To promote and foster mutually beneficial interaction between the Alumni and the present students of the and between the Alumni themselves. To encourage the formation of Chapters as a means to increase participation of Alumni. To enable the alumni to participate in activities that would contribute to the general development of the college.

To arrange and collect funds for the development of the college. To encourage the Alumni to take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater.

To organize and establish scholarship funds to help the needy and deserving students. To Institute prizes and awards for outstanding project work, research papers or other professional activity by the students of the Institute; also to suitably recognize outstanding social and community service by the Alumni and the students.

ALUMNI ACTIVITIES:

To undertake to organize activities of a civic or charitable nature as also to increase public awareness of the role of technology in value addition in the economic and social development of the nation. To invest and deal with the funds and finances of the Association. To take advantage of developing technologies like the internet in achieving the aims and objects of the Association.

ALUMNI CULTURALS:

To arrange the get together of the alumni and social/cultural functions of the alumni To raise various endowment funds and award stipends out of it to the deserving students on needcum- merit basis To establish a link with the alumni and enroll them as members

CORE VALUES:

Alumni Association is committed to excellence in all its activities and keeps the following core values.

- 1.Loyalty
- 2.Integrity

3. Diversity
4. Innovation
5. Continuous Improvement

File Description	Document
Any additional information	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Certified statement of the contributions by the head of the Institution	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

INTRODUCTION

A.M.E. dental college and hospital aims to inspire the young budding dentists with our strong teaching core system through which they can outshine in the ever developing and advancing field of dentistry. The vision, mission and core values of our institute are formed with powerful and effective objectives and profound values in dental health education.

VISION

A.M.E. dental college and hospital aims at not only imparting the students with the knowledge to practice various specialties efficiently and effectively backed by scientific knowledge and skill, but also aspires to exercise empathy and dispense a caring attitude while maintaining high ethical standards, to provide comprehensive primary and specialized oral health care and disseminate knowledge of disease prevention to the society.

MISSION

A.M.E. dental college and hospital's mission is to make it as a resource centre for high level teaching-learning process and to bring out creative potentials and individual calibre through research and applications. Its mission is also to make an effective and valuable contribution to the society particularly rural areas, in an advanced and dynamic environment.

- To evolve into a Centre of Excellence in Dental Sciences and Technology through creative and innovative teaching, research, and extension services with community orientation in a student-centric learning environment.
- To produce an internationally acceptable, competent, and world-class Dental professionals with appropriate knowledge and skills.
- To provide appropriate technology-mediated education (ICT) and to shift focus from teaching to learning.

CORE VALUES

People: We provide the best service and possess highly experienced staff with well trained skills that will inspire our students to work more efficiently towards their goals. **Services:** We take pride in the fact that we provide an empathetic and safe environment for each and every patient.

Facilities: We possess standard and highly advanced, cutting edge technology and equipments which are necessary and helpful on a daily ongoing basis for the diagnosis, treatment and care of the patient. **Innovation:** With the right positive mind, we motivate and encourage our students to aspire for excellence and navigate new possibilities in the field of dentistry. **Excellence:** We possess a great quality of excellence in every department to ensure top notch quality of education.

GOVERNANCE:

Governance at A.M.E. dental college and hospital has a meticulously organised and highly strategic plan that absorbs and utilises all the resources that fulfils all the satisfactory recommendations of the stakeholder. We have formulated a highly efficient committee that guide them according to the academic requirements and keeps an eye on the progress by conducting regular meetings. In turn they are monitored by other committees once in six months to ensure the stability of their performance. Policy decisions are made by the management at MRM meetings held biannually with active representation from all academic/administrative departments of our institution.

File Description	Document
Any additional information	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:**INTRODUCTION**

Our academy has an efficient organising system that effectually allocates the work and responsibility towards the committee. We have separate organised committees to ensure regular and methodical functioning of academics, patient care and administrative purpose and others for overall wellbeing of the staff and students. Every committee works according to the rules and objectives that are set by the Institute.

IQAC

The standard working of the academy is under the surveillance of IQAC coordinator. They hold a meeting every month with the principal. It holds a persistent participation of both academic and non academic staff that will enable to make the right decisions.

ADMINISTRATION POLICIES:

Our administration is carefully constructed by the principal and all the heads of the departments. Objectives are planned every year by reviewing the previous year's recorded accomplishments. The heads of the their respective departments are given the responsibility to frame the requirements and demands of every department with the help of other staff as each and every staff member is given a chance to express their ideas thereby contributing towards establishing efficient policies.

We conduct meetings for the HODs with the principal appointed as the presiding head, and meetings for staff members with HODs as the head, to enable a deeper methodology to frame high standard objectives.

ORGANISATIONL STRUCTURE:

The organisational structure enables decentralisation and allows active participation of the individuals. It includes the principal, HODs and all the staff members who will take part actively in every meeting held and share their valuable ideas and in turn meetings are held with the principal and HODs to review the functioning of the academic meetings held. The committee meetings are also held periodically with HODs and the principal. The management assesses the functioning state of the institution biannually through MRM meeting where direct representations are made by all the department heads. This way, we ensure clarified decision making and reviewing by establishing different levels of authorities to build highly efficient academic policies, administration and patient care.

COMMITTEES:

The workflow at A.M.E. dental college and hospital is effectively managed and monitored through several committees. Each committee comprises a chairperson, a member secretary and members from various departments. They function in harmony with objectives to meet periodically and check their work progress. The chairperson is usually a professor/HOD, Member Secretary at Reader level and the lecturers constitute the members. Non academic members are also included. The Chair person has the last word and finalizes the decision by conducting meetings with the members of the committee. The minutes are documented by the member secretary and uploaded in CIS portal with the approval and after the assessment by the chairperson. This team work will intensify the impact of the functioning of the meetings and decisions that are undertaken in the process.

File Description	Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

INTRODUCTION:

A.M.E. dental college and hospital has set its motto as “learn and lead” because learning is a continuous process and it encourages to lead with the knowledge that is imparted and has been amassed. With our meticulously planned organisational structure, we make use of the best human resources we have and with the advanced cutting edge technology that we posses we do not stop until we see complete and effective progress of our academy, excellence in student performance and integrity of the patient.

ORGANISATIONAL STRUCTURE:

The Functional organizational structure of A.M.E. dental college and hospital has 23 committees that execute plans and policies with utmost care and absolute and outright focus to uphold the virtues of the institution at large.

COMMITTEES FOR TEACHING LEARNING PROCESS:

Institutional Board of Studies, Academic Cell & Examination Committee, Online Enhance committee, PG committee ensures the syllabus is followed as per recommendations of the statutory bodies and the Teaching Learning Process works efficiently to deliver the best results ,striving for excellence ,even amidst the Covid situation.

COMMITTEES FOR STUDENT WELFARE:

Anti-ragging Committee, Mentor Committee, Student welfare & Hostel committee, Gender Sensitization cell & sexual harassment, are the other student centric committees that strives to make sure that the atmosphere is safe and amiable to work in.

COMMITTEES FOR RESEARCH:

Scientific academic forum, Institutional review board, Ethics & Research Committee & Library committee renders students with opportunities to keep themselves updated and pursue their own path in the ever advancing field of dentistry.

COMMITTEE FOR SOCIAL SERVICE:

Facility Management & safety, NSS committee & YRC, CPR committee confers the basic skills which ensure the students of their social responsibilities.

OTHER COMMITTEES

MRD committee, Staff selection committee, Grievance redress committee, Infection control Committee, Purchases & condemnation committee, Staff welfare committee, Alumni Committee, Internal Quality Assurance cell, Management Review Board enables improved standards are regulated in the institute & patient care.

STRUCTURE OF COMMITTEE:

Staff, Students, Non-teaching staff are part of the committee whenever needed. Each committee has a different chairperson and other members from different departments. They ensure proper functioning by reviewing major plans to put them in action and its proper execution.

IQAC:

In our efforts to excel we have received ISO certification .It has been the greatest honour and a humbling experience to be the first dental college in South India to be the NABH for the quality of the patient care and services.

STRATEGIC PLAN

- The institute makes strenuous efforts to get ranks in NIRF
- The institute is approaching the second cycle of NAAC after refining our working standard and meticulously upgrading in the field of dental education & research
- The institute also aims in expansion of post graduate seats availability in all the Specialities we have.

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

INTRODUCTION:

The teaching staff and non teaching staff comprise the heart of the Institution. The progress and appraisal of the Institution solely revolves around their dedication and diligence therefore the Institute provides effectual welfare measures as mentioned below.

TEACHING STAFF:

1. Free accommodation in the college campus is provided for both Teaching and Non-Teaching staff.
2. A considerable number of leaves are made accessible for the Teaching and Non-Teaching staff.
3. The teaching staff is provided with aprons where as the non teaching staff is provided with uniforms on joining, which is not charged for.
4. On attending workshops, seminars, conferences and on pursuing higher education the faculty members are given promotion.
5. Interdisciplinary CDE, National level conferences, ISPRP etc. which are a part of self development programs and faculty development programs are organised for the faculty members.
6. Grievances faced by the faculty are addressed in an active staff development and welfare committee which provides a favourable solution and unanimous decision for the same.
7. The Institution organises Staff meetings and Annual Staff trips or a one day retreat to alluring destinations for the staff along with their family members to promote fellowship and amity amongst them.
8. The Institute makes available health and physical fitness facilities which includes accessibility to a well equipped gym.
9. The staff is encouraged to participate in various classes including yoga that are arranged for them.
10. The Institute provides free Wi-Fi facilities.
11. The staff is provided with free transportation facilities.
12. The Institute provides canteen facilities .
13. Medical /Dental care for the staff and their family is provided at a concessional / subsidised fee
14. Employment Provident fund is present
15. Group Insurance schemes are present
16. Gratuity schemes are present.

NON TEACHING STAFF:

1. The Institute provides Employment Provident Fund for all the staff (For employees drawing a salary less than Rs 15,000/- per month with 12 interests)
2. The Institute provides group health insurance.
3. The Institute provides Health Insurance (Bajaj alliance for non-teaching staff)
4. The “ BANGARU ADIGALAR HEALTH SCHEME “ will cater to all the employees who draw a

salary which is above Rs 4000/- per month.

5. Once in a year interest free salary in advance which will be deducted in 12 month instalments can be availed.

6. 30 medical and dental care at concessional rates can be availed for self and their family.

7. The institute provides the non teaching staff members with bus transportation facilities.

8. The institute provides canteen facilities

9. To increase the efficiency and efficacy in the work environment, clinical skill development courses are organised for non teaching staff.

10. Various classes including yoga is arranged and the staff are encouraged to participate in them

11. The Institute makes available health and physical fitness facilities which includes accessibility to a well equipped gym to all the staff

12. The Institute provides free Wi-Fi facilities which are accessible to the staff.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 44.15

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	10	13	30	19

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 11

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	9	10	16

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 100

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	42	43	47	32

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View Document
Link of AQARs for the last five years	View Document
Link to additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

INTRODUCTION:

Performance appraisal is also known as performance review or evaluation, annual review or employee appraisal. It refers to the periodic and methodical assessment of an employee's work performance, contribution and overall benefaction for the progress and promotion and active functioning of the Institute.

These assessments are analysed and are used by the Institute to provide feedback on an employee's progress and efficiency and to provide strong justification for salary increment and bonuses. It also provides a sound record for the justification of making decisions regarding employee termination.

The Institute conducts a performance appraisal once a year.

TYPES OF PERFORMANCE APPRAISAL ADOPTED IN THE INSTITUTE

Our Institute has adopted the following types of Performance appraisal.

1. Self-assessment: Job performance and behaviour assessment is rated by the individual
2. Peer assessment: The performance is rated by an individual's workgroup or co-workers.
3. 360-degree feedback assessment: Input from the individual, supervisor and peers are included in the 360-degree feedback assessment.
4. Negotiated appraisal: This assessment utilizes a mediator who allows the subject to present first thereby focusing on what the individual is doing right before criticism is dished out, thereby moderating the adversarial nature of the performance evaluation. This is an effective structure that can ease the tension and eliminates the hierarchical patronization present between subordinates and supervisors during a conflict.

STRUCTURE OF APPRAISAL FORM:

Personal details such as Bio data, research or training, publications, academic qualification details, research projects carried out, creative methods in teaching, attended seminar conferences and details such as membership in professional bodies and participation in extension and community service is included in the structured questionnaire of the Appraisal form.

APPRAISAL PROCESS:

At the end of the academic year, the appraisal forms will be collected from all the teaching staff in each department. These forms along with the HOD's remarks will be brought forth to the Principal for assessment. Another appraisal system is practiced to assess the punctuality, consistency and loyalty of the non-teaching staff. Based on the feedback analysis actions are taken and new reforms are introduced. The contributions of an individual regarding initiatives and innovative measures in clinical training and teaching are to be informed. He / she is to assess their strengths and weakness at a personal level and also elaborate their future plans and their strategies for execution to achieve the same.

FEEDBACK FROM THE STUDENTS:

The performance appraisal of the faculty also includes student's feedback and examination results which is obtained teacher-wise and course wise.. This is done through an interrogative questionnaire formulated by the Institute. This feedback is analysed by the IQAC of the Institution and an evaluative report teacher wise is issued for the same. This evaluative report of the student's feedback is assessed for further improvement, rectification and uplifting of the staff when necessary.

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

INTRODUCTION:

A.M.E. Dental College and Hospital is a self financing and affiliated institution of Academy of Medical Education Trust. It has a well functioning committee that effectively and efficiently mobilises the funds and optimally utilises the resources according to necessities and requirements for the progress, growth and overall functioning of the Institute.

BUDGET:

The finance committee set up by the Management of the college manages and ensures an adequate and efficient system of financial planning for the proper allocation of funds according to the requirements and priorities of the Institute. A budget committee with the Principal deputed as Chairman and the Head of the departments as the members is also present which prepares the annual budget .The general development plan is prepared by the Administrator which after meticulous inspection, assessment and analysis is approved by the Management .Not only academic but administrative activities are also provided reasonable yet sufficient budget allocations. Under the control and discretion of the Chief Accountant, all records of all financial transactions are kept in the Finance section of the Administrative office of the Institute.

SOURCES OF INCOME:

Through the medium of fees collection from students and hospital collections, funds are raised internally by the Institute. The fees are collected by direct deposition of Cheque/DD/Cash in our bank account by the students or digitally by RTGS/NEFT.As per the supervision of the Management the Hospital collections are deposited with the recognised bank.The Institution takes up research projects from numerous funding agencies to strengthen additional financial source to aid the Institute.

UTILISATION OF FUNDS:

With the consent of the authorities of the Institute all purchases are made on the basis of quotations received to ensure effectual and responsible utilization of funds. Utmost quality and maximum or extended warranty period is insisted on all the items purchased. For using consumable items a structured mechanism is in place. All no budgetary expenditures are avoided.

RESOURCE MOBILIZATION POLICE:

For the collection of fees a standardized and orderly policy and line of action is taken to overcome the difficulties and grievances faced in the fee collection process.A separate mode of action is practised for the transfer of the revenue generated in the hospital to the main account. The college also makes efforts to generate revenue through research grants and consultancy.

PROCEDURES FOR OPTIMAL RESOURCE UTILIZATION:

All the payments are charted by the accountant and is assessed and approved by a higher authority before submission to the authorized signatory. By the end of the running month monthly budgets are drawn up to

estimate the payments for the forthcoming month. This ensures effective, reasonable and responsible allocation of the resources and optimal utilization of the funds in the Institute.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document
Link for any other relevant information	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

INTRODUCTION:

In order to assist the board to discharge its responsibilities to accomplish its objectives and goals of the organization thereby strengthening the governing mechanism of the institute an internal audit which is an independent management function is conducted. It involves an ongoing and evaluative appraisal of the functioning of an entity.

Decisions regarding utilisation and mobilisation of funds, sources of income, utilization of resources, compliance with the laws etc. are guided by the internal audit thereby helping the management. Accounts are maintained digitally by TallyERP9 integrated accounting software.

BUDGET:

Prior to the commencement of a financial year, a tentative budget proposals will be received from all the departments by the accounts department and also the tentative funds generated for Department related clinical/non clinical expenditure , journal and books purchased by the Library , purchases of new equipment and instruments, infrastructure development, etc.

INTERNAL AUDITING ASPECTS:

Prior to the commencement of the internal audit, an internal auditor is named by the governing body and the Institute becomes the auditee . An engagement letter is issued by the institute prior to the commencement of the audit. Apart from other audits , the accounts manager audits the allied income expenditure regularly .Propeza Corp Pvt. Limited conducts the internal audits every week. A compiled internal audit report will be submitted as a balance sheet at the completion of the year.

1.Evidence is obtained by the internal auditor by performing one or more of the following procedures:

- Inspection
- Observation
- Inquiry and confirmation
- Computation
- Analytical Review

1) Before conclusions are drawn the internal auditor assesses and evaluates if he/she has obtained appropriate and sufficient audit evidence.

2) SAMPLING:

Statistical or non-statistical sampling methods are utilised to obtain internal audit evidence by the internal auditor to form an opinion. To do so the internal auditor designs and selects an audit sample , perform audit procedures and finally evaluate the sample results to provide sufficient appropriate audit evidence.

ANALYTICAL PROCEDURES:

To obtain an understanding of the entity and its environment and to scrutinize and identify specific risk areas, the analytical procedure serves as an important guide during the planning stage. To infer relationship between variables such as students and receipts, teachers and students, boarders and area of hostel, boarders and mess expenditure, etc. these procedures may be utilised by the internal auditor.

To obtain both financial information and non-financial information the procedures are used.

OBSERVATION AND INSPECTION

The internal auditor should conduct investigations and procure adequate justification along with appropriate substantial and authentic evidence in case there are significant fluctuations or there is inconsistent relevant information or there is deviation from predicted amounts .

EXTERNAL AUDIT

Each and every month the report will be submitted to the uppermost management for review. External audit is conducted by N.K. Rajendra and Co audit team.

File Description	Document
Link for any other relevant information	View Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 1.25

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-

wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.49	0.18	0.34	0.24

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

INTRODUCTION:

The IQAC- Internal quality assurance committee is a committee formed at A.M.E. dental college and Hospital to maintain and assess the quality measures of the Institute. The IQAC co-coordinator convenes the meetings on a regular basis with the Principal of A.M.E.dental College appointed as the chairperson whereas all the academic and non-academic heads from all departments and committees are the participating members.

Both academic and non-academic forums come together to analyze, assess and discuss about the measures to be undertaken for the effective functioning and overall welfare of the Institute and its stakeholders.

The IQAC is in charge of computing and executing the measures taken by the Institute while striving towards utmost academic excellence. It is an actively functioning committee that vigorously yet efficiently ushers in quality by formulating effective strategies and propagandas to eliminate deficiencies that sets back the Institute, thereby enhancing quality.

FREQUENCY OF MEETING:

To review the proceedings of all the activities including audits, extension activities, events, functioning of OPDs, and to discuss the action plan for the upcoming events, the IQAC meets on the last Tuesdays of every month. Quality enhancement measures and the college initiative measures towards accreditation are discussed here. Therefore all the activities and initiatives of A.M.E. Dental College and Hospital are

scrutinized by the IQAC.

FORMATION OF COMMITTEE:

The IQAC defines the scope and range of work that should be performed by each committee and also ensures that the committee at its optimum efficiency thereby contributing to the comprehensive functioning of the Institution. There is advance circulation of a circular with the agenda and the minutes of the IQAC meeting is recorded and uploaded in the CIS portal on the very same day ,enabling accessibility for all the concerned on the present state and guidelines of quality measures at A.M.E. Dental college.

FUNCTIONS OF IQAC:

- Formulation and application of quality parameters for the various academic and administrative activities of the College.
- Quality related institutional processes are assessed by arrangement of a feedback response from students, parents and other stakeholders for the betterment of the standards of the Institute thereby enhancing the quality .
- Information regarding various quality parameters of higher education is disseminated and processed.
- Inter and intra institutional workshops, seminars on quality related themes and promotion of quality are organised frequently.
- To improve and enhance the quality or various programs / activities of the college, it is documented.
- For the coordination of quality related activities , including adoption and execution of good practices it acts as a nodal agency
- To maintain and enhance the institutional quality, the institutional database is developed and maintained through MIS which can be accessed when needed.

File Description	Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 93.78

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	40	39	45	30

File Description	Document
Institutional data in prescribed format	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 13

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	03	03	02

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

INTRODUCTION:

The importance of gender equity with basic respect and priority for women is forefront of our institution. All employees are encouraged to take concrete step in achieving gender parity to help women and girls achieve their ambitious, call for gender-balanced leadership, respect and value difference, develop more inclusive and flexible cultures and root out workplace bias. We have ensured that we dedicate more than adequate time and effort to organize programs that highlights and educates our facilities, students and employees about handling delicate issues and situations with clarity and professionalism.

SAFETY AND SOCIAL SECURITY:

- The institution has security arrangement with adequate security staff in the campus, working round the clock to ensure campus safety and security and they also monitor.
- The campus is in CCTV cameras surveillance and is monitored regularly
- Committee against sexual harassment and grievances has been constituted to resolve grievances keeping in view the welfare, safety and security of the students.
- A separate hostel campus for girls with playground is located with adequate safety. The hostel girls are taken care by a warden who monitors them. The girls share the room irrespective of any differences in caste/creed / religion. Beyond academics, the girl students were provided with facilities of entertainment, sports.
- Rest rooms, common rooms and furniture facilities for all our faculties, students and employees.

COUNSELLING:

- The institution has a well established and functional system as in personal, academic and career counselling for student support i.e, Mentor-Mentee program.
- An orientation programs and counselling sessions to all the its fresh students are conducted in the beginning of the year.
- The mentors meet the mentee to enquire the overall performances and also to clear doubts and to counsel if necessary.

COMMON ROOMS:

- The college provided common room and rest room facilities. Separate rest rooms and common rooms for girls are provided to benefit the female students. The common rooms are available to the girl students to enable them to refresh during lunch hours.

DAY CARE CENTRE FOR YOUNG CHILDREN:

- The babies, toddlers, and young children are taken care in a safe and stimulating surrounding within the college premises .an indoor play area is available with high cleanliness and safety standards.

NURSING ROOM:

- The institution has provided a separate nursing room for utilization by lactating mothers to care of infants.

GENDER SENSITISATION COMMITTEE AGAINST SEXUAL HARASSMENT

- This is managed under the guidance of senior faculty to address the complaints filed by girls and women faculty. The committee looks after the issues related to sexual harassment. It organises gender sensitisation programs each year covering various topics related to gender sensitisation. Female faculty members are included in all committees. Apart from organizing gender sensitisation program the committee looks after all the issues connected to sexual harassment.
- International womens day was celebrated on 8th march every year as a cause for celebration. A reason to pause and re-evaluate a remembrance, an inspiration and time to honour womanhood.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

SOLID WASTE MANAGEMENT:

Given the potential risks to public health and the environmental safety concerns, there has been an exponential growth towards identification of suitable approaches (e.g. effective segregation of hazardous and non-hazardous waste), as a means of reducing these risk factors for safety purpose.

The institution follows the 3R's Reduce, Reuse and Recycle for the management of wastewithin the

campus. Solid waste generated in the institution and hostel premises include both biodegradable and nonbiodegradable components. Non-biodegradable waste and food waste are collected separately. The nonbiodegradable solid waste generated in the campus are sent for disposal. Waste materials made of glass, metal and waste paper are sent to external agencies for management.

BIOMEDICAL WASTE MANAGEMENT

Institute follows a strict protocol for management of the biomedical waste i.e. strategic placement of charts and sign boards regarding the waste disposal protocol and appropriate disposal of biomedical waste. Infection control committee, in the College for the purpose of sensitization, monitoring and scrutiny of waste management system functions under the following guidelines: - Assigning specific staff members for scrutinizing and implementing the process. The treatment and the disposal of Biomedical waste generated from the hospital is as per the common biomedical waste treatment, segregation, and disposal facilities (CBMWTSDF) and are classified according to biomedical waste rules 2016 categories

The biomedical waste generated during the diagnosis, treatment, immunization, and laboratory procedures are collected in appropriate Color coded containers, e.g. black for general waste, yellow for both potentially infectious healthcare waste and used sharps boxes.

The biodegradable waste like the vegetable, food waste, garbage, leaves and other degradable waste are disposed by means of manure pits.

The Institution is certified by the Karnataka State Pollution Control Board for generation, collection, storage, transportation, treatment and disposal of Bio-Medical waste.

The Institution has a memorandum of understanding INDIAN MEDICAL ASSOCIATION

All the departments are instructed to strictly adhere to the prescribed norms for waste disposal. Periodic training and awareness is created to all staff members and students regarding proper waste disposal as per the ethical norms. Separate color-coded bins are provided for segregation and collection of bio-medical waste, which is followed by disposal. The biomedical waste generated is sorted at the source into specific colour coded bins. All the

departments take utmost precautions to segregate the biomedical waste and strategic placement of charts regarding the waste disposal protocols aids in the process too.

Biomedical waste from various departments is collected at the end of the day by the housekeeping staff and is given to officially authorized agency for its proper disposal.

E-WASTE MANAGEMENT:

E-waste or electronic waste generated in the college includes obsolete electronic devices used in all the departments. The E-waste is collected and handed over to NGO personnel for disposal. Institution has tie up Sogo company.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:

The management of hazardous chemicals is done by the workers trained on emergency procedures and accidental spill. Spill kits are available in all the departments. The hazardous materials are stored in the leak proof /corrosion free container and sealed properly. The sealed containers are labelled with the name and hazard class of the waste.

File Description	Document
Any additional information	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

INTRODUCTION:

The A.M.E.'S believes in providing an inclusive environment that promotes students' all-round personality development. A.M.E.'S is also committed to upholding harmony

with regard to cultural, regional, linguistic, socioeconomic, and other diversities among students, faculty, and staff. A.M.E.'S constituent units encourage students to participate in community services and activities to uphold the sense of civic responsibilities.

SOCIAL EQUITY:

The institution serves all its stakeholders without any discrimination, irrespective of gender, class, religion and ethnic background. Though the students and staff members hail from different socioeconomic, cultural, regional, linguistic background, all of them were given equal opportunities for their personal and professional development. Utmost care is provided to the dental patients with no partiality and health camps for underprivileged people, blood donation camps etc.

UNITY AND MORAL VALUES :

The students are provided with a holistic and enriched learning experience. Celebrations such as Ganesh Chaturthi, Teachers' Day, International Women's Day, are organized every year which enable the students to work as a team forgetting their differences. The college environment is free from ragging and sexual harassment. The students and staff members are encouraged to take part actively in organizing and celebrating national festivals, important national and international days; various competitions are conducted to show their skills and also to inculcate the moral values and unity among the students. The students are permitted to celebrate festivals like Ganesh chaturthi and Dussehra which provides them a platform to mingle freely forgetting their caste and creed.

The students also participate in outreach programs organized by their respective departments and student councils. The outreach programs allow the students to understand the different perspectives of social issues prevailing in the community. Some of the activities organized as outreach programs are: role play, sociodrama, street play and blood donation camps.

The different institutes under AME'S also observe days of national and international health importance World health day, No tobacco day, World blood donor day, international women day yoga day Children's day Rally also conducted for Anti- AIDS day .

Language and soft skill development programs are organized for students from diverse verbal backgrounds to enhance their professional skills. Personality development and gender sensitization programs, professional ethics programmes are organized regularly. Separate hostels are provided for boys and girls. All the students are treated equally, they share rooms and the institute is providing all facilities to maintain harmony between students.

Dental camps are being conducted regularly to increase the awareness about oral health and

hygiene and its importance for a healthy life, treatment for people from poverty-stricken communities.

DIVERSITY:

AME'S Dental College, is a regional meet point of students from Telangana and Andhra Students from different parts of the state, from different cultural background and language study here. The college conducts programme for Dussehra festival Onam and has active participation of students in conducting them.

File Description	Document
Any additional information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

INTRODUCTION

Every year, National and International commemorative days are celebrated with active participation from the students and staff members which enables the stakeholders to involve in other extracurricular activities beyond academics. All these activities help to inculcate

professionalism, inclusiveness and human values among dental professionals, thereby providing quality oral healthcare services to the patients. Every culture, nation and tradition has developed its own unique ways of honoring special occasions.

Every year the institute celebrates and acknowledges various commemorative days of national and international importance. Participating in such occasions instills a sense of respect and appreciation towards the nation. Amongst the various days celebrated includes Independence Day and Republic day which generates a sense of pride toward our Nation and also to spur strong feelings of Nationalism, patriotism and complete devotion.

WORLD BLOOD DONOR DAY:

Every year, world blood donor day is celebrated on 14th June to create wider awareness about the need for safe blood and blood products and to thank the donors for volunteering.

.ORAL HYGIENE DAY:

WORLD NO-TOBACCO DAY:

World No-Tobacco Day is observed on May 31st to educate the public on the dangers of using tobacco and motivate them to fight against the tobacco menace. Pamphlets illustrating the ill-effects of tobacco and consequences of oral cancer are distributed to the patients.

WORLD HEALTH DAY:

World health day is celebrated on April 7th to focus on worldwide attention on global health and create awareness.

WORLD CANCER DAY:

The World Cancer Day is celebrated on 4th February to raise attention towards oral cancer and inspire action among the public for cancer treatment. Screening for oral cancer is conducted with the prime purpose of minimising the number of oral cancer patients.

INTERNATIONAL DAY OF YOGA:

International Day of Yoga is celebrated on June 21st to drive away all negativity from the human system and to promote achievement of health and a happy life. Yoga instructors are invited to train the staff and students about simple yoga and meditation methods. An interactive session on the importance of yoga and meditation to improve the mental health of an individual is organised.

WOMEN'S DAY:

International women's day is celebrated on March 8th to commemorate the cultural, political, socioeconomic achievements of women.

WORLD HEPATITIS DAY:

To raise the awareness of viral hepatitis which causes inflammation to the liver that leads to severe disease and liver cancer. global effort prioritize the elimination of the Hepatitis infection unlike these infection causes chronic Hepatitis that lasts for several decades and cumulative in over 1 million deaths per year and also to raise the awareness of hepatitis vaccine.

WORLD SWACCH BHARATHN DAY

SwacchBharathabhiyanis the most significant cleanliness campaign by govt of India

shree NARENDRA MODI led the cleanliness pledge at India gate which about 30 lakh govt employees across the country joined he also flaged of a walkathon at Rajpath .

WORLD AIDS DAY:

To raise the awareness about HIV / AIDS and to demonstrate international solidarity in the face of pandemic . The day is an opportunity for public and private partners to disseminate information about the status of pandemic and to encourage progress in HIV /AIDS prevention, treatment , and care around the world particularly in high prevalence countries .

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

BEST PRACTICE-I

Title of practice: Extension and outreach activities for differently abled children

OBJECTIVES:

Children and adolescents with disabilities appear to have poor oral health than their non-disabled counterpart. Variable access to dental care, inadequate oral hygiene and disability related factors may account for difference. These children are at greater risk of poorer oral health. Dental care is the most common unmet health care need of disabled children. To implement educative oral hygiene sessions through demonstration and reinforcement through care takers and teachers on oral health related habits, such as oral hygiene maintenance, oral hygiene aids, and teeth friendly diet.

CONTEXT:

The differently abled children do not get the proper care required from the society and sometimes even by their parents. Evidence suggested that the unmet oral health needs of the population are considerably high in a district like Raichur. The lack of awareness, affordability, inherent cultural practice, myths, beliefs of the community and the department want to act as a primary care provider providing emergency and multidisciplinary oral health care directing health promotion and disease prevention activities.

PRACTICE:

Oral health care and preventive dental education have not been provided to these children of disability and many dental problems could be avoided by proper oral hygiene and care. Hence it was thought to develop a sustainable dental awareness camps which can meet these objectives and prevent diseases related to oral hygiene. This extension and out reached activities are carried out in and around Raichur we the Department of Public Health Dentistry is in collaboration with Sakshatkara Vikhala Chethana Kshemabhirudhi Society. Sakshatkara Vikhala Chethana Kshemabhirudhi Society is a trust owned by Mr Veeresh that helps in indentifying disabled children in and around Raichur.. With the help of this SACAS and school education administrators we are indentifying differently abled children. Lately Department of Public Health Dentistry has tide up with Sakshatkara Vikhala Chethana Kshemabhirudhi Society through MOU. This has enabled our institution for providing better dental needs for these differently abled children in inaccessible areas of in and around Raichur.

Providing both primary and comprehensive preventive and therapeutic oral health care to individuals with special health care needs is an integral part of the speciality of Pediatric Dentistry and basic dental treatment are being provided through Department of Pedodontics and Preventive Dentistry.

Through this programme our institution has taken social responsibility for the betterment to increase oral health awareness and needy dental treatment for these children.

EVIDENCE OF SUCCESS:

Healthy teeth are important for the children. The smiling faces of the differently abled children is testimony for our service. A very positive feedback has been received from the Sakshatkara Vikhala Chethana Kshemabhirudhi Society for the services rendered by our institution.

PROBLEMS AND RESOURCES: These NGO Sakshatkara Vikhala Chethana Kshemabhirudhi Society has finished crunch which restricts them to reach remotely and inaccessible areas.

Along with the treatment regular follow up are crucial part of treatment modality which might be a hindrance for successful prognosis as there follow up are difficult being a special child.

BEST PRACTICE-II: ABHYUDAYA

OBJECTIVES:

To give individual attention to the students for their academic and professional progress.

To provide for the realization of students potentialities and to help students with developing problems.

To maintain a good relationship with parents of every students whereby providing a carefree atmosphere for the parents.

CONTEXT:

Abhyudaya is a model framed by our institution for the welfare and development for students parents and teachers. It is most important one from the point of view of overall development of the students. The important context is that they need individual attention for the enrichment of their performance academically, professionally and socially.

PRACTICE:

Abhyudaya is an essential component for academic excellence of student as it bridges the gap between the faculties and students.

In our Institute Students are mentored by head and subordinate mentors. They are assigned 4-5 students and will evaluate on regular basis and academic performance through their marks and attendance. Principal of the institute on regular basis evaluates subordinate mentors and their student based queries. A periodically parent teacher meetings and parents are regularly intimated regarding the attendance and performance of the students.

Social media(SM) has now become one of the largest means of communication and rapidly gaining popularity.SM enable you to share idea, content, information, new etc.

So our institution has tried and tested SM to imply information not only between student and principal but parents too.one such media used is whatsapp app. The members in this whatsapp application are principal [admin], UG students[1st ,2nd,3rd and 4th] and their parents.

Objective of this SM in using is for sharing information about students to their parents is just a button press away. Information shared are as following

- 1.Monthly attendance :This app enable to monitor attendenceof students by their parents also and know how punctual is their child.
- 2.Internal marks:- this app will give the information about internals exam marks conducted in an academic year,and enable parents role in modulated poor performance of their children in progressive exams by knowing and including PT meeting.
- 3.Leaves:- parents can apply if any leaves in this group following which the students will give the leave note in the college to avail leaves.
- 4.Advantages:- as most parents during PT meeting are absent because most parents stay far awayplaces,soSM was helpful to fill the space.

EVIDENCE OF SUCCESS:

Participatory learning is highlighthened and students are able to perform better in their examinations with high scores.The implementation of program has led to the increase in academic performance of students, besides the inculcation general discipline and overall participation of students in different activities has been increased. It is well recorded by the parents through their appreciation.

PROBLEMS AND RESOURCES:

As such the institution has no problem in implementation of Abhyudaya model. However, to mention a few problems encountered. Maintaining of individual record for students with regard to the formal learning and informal counselling. Being in touch with parents continually amid busy academic schedule.

File Description	Document
Any additional information	View Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words****Response:****Institutional distinctiveness**

Our Institution, AME's Dental college and Hospital, is committed to social responsibility and is active in providing community based development initiatives. Our institution was formed with the core objectives of providing equitable services to people deprived of income, employment, health and good living environment. The institution is one of the active agents of social change and focuses on various social welfare activities to bring an effective improvement in the everyday life of the needy.

Vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in the various fields, thereby also preparing them to face challenges. The institution has never faltered in inspiring the students in the pursuit of knowledge values and social responsibility. The institution has established its distinctive approach towards this comprehensive vision by modelling it in the form of service to the society with various outreach programmes, CDE programmes, workshops, or by allowing the students to organise the events, cultural programmes to develop their skills, multidisciplinary project development, ethical and human value development.

Skill development:

Multidisciplinary project development: students at the UG and PG take up projects which gives them hands on training in their interested subjects

Department of oral pathology has conducted research on early diagnosis on oral squamous carcinoma. HOD of Department of oral pathology Dr. PRAHALAD HUNSIGI has wrote a book on forensic

odontology and a copy was forwarded to registrar.

Department of periodontics and oral implantology has done cortical implants. So the patients esthetics, ability to chew are retained and final prosthesis is placed within 3 months. Innovation of new instruments has been done i.e; VISTA (VESTIBULAR INCISION SUBPERIOSTEAL TUNNEL APPROACH).

Department of prosthodontics innovated new instruments which includes hamular notch? incisive papilla re?locator and hamular notch? incisive papilla relocater placed on hamular notch? incisive papilla pointers.

Research centres were established in each department.

Ethical and human value development:

Ethical values is the fore see interest of the institution, students are motivated to visit camps, blood donation camp, outreach programmes, orphanages, old age homes, cancer institutes and serve the locals through adoption of PHCs schools and satellite clinic through public health department.

The vision of the institute focuses on four aspects essentially: global standards, Value based education, research, and sustainable development.

The positive outcomes are achieved through teaching-learning methods blended with ethical values.

The institution provides a platform to develop their ideas and facilitates the students to work on innovative project ideas.

A dental screening camp for differently abled children was conducted in Bijangera and Chandrabanda villages in association with Sakshatkara Vikhala Chethana Shemabhirudhi Society.

Blood donation camp was organized at our institution at AME's Dental College and Hospital. The motive behind the camp was to help voluntary blood banks and for patients who need blood at hospitals. All the teachers and students of the college enthusiastically participated in the program. All the donors were given fruits and healthy drinks to energize their bodies.

Department of prosthodontics conducted camp in Lalitha old age home to provide needed dental care for elderly inmates.

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8. Dental Part

8.1 Dental Indicator

8.1.1 NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.	
Response: 45.51	
8.1.1.1 Institutional mean NEET percentile score	
Response: 45.51	
File Description	Document
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year	View Document
List of students enrolled for the BDS programme for the preceding academic year	View Document
Institutional data in prescribed format	View Document

Other Upload Files	
1	View Document

<p>8.1.2 The Institution ensures adequate training for students in pre-clinical skills</p> <p>Response:</p> <p>INTRODUCTION:</p> <p>The main objective of the Pre-clinical training is to introduce the students [BDS] to laboratory and clinical procedures involved in dentistry in a simulated environment. Preclinical work is part of curriculum prescribed by the DCI. The preclinical curriculum starts as soon as the student enters their first academic year and continues throughout their course. The basic dental sciences comprises of Dental materials and Oral histology. Our institution has fully equipped pre-clinical Conservative, Prosthodontics, Pedodontics and Orthodontics laboratories. These working areas provide our students the opportunity to learn the skills involved in treating patients. Preclinical exposure is given to the undergraduates students before entering the clinics right from first year of BDS. Before they enter the clinics, we make sure that they practice on natural teeth simulating the clinical conditions. This intense preclinical training helps the students to form a strong foundation and help to develop keen interest in dentistry.</p> <p>FIRST YEAR PRE-CLINICAL SKILL LAB:</p> <p>In Pre clinical laboratory of DENTAL ANATOMY, ORAL HISTOLOGY students are taught on</p> <ul style="list-style-type: none"> ◦ Tooth carving on wax blocks
--

- Identification of types of dentitions
- Identification of oral histology slides.

SECOND YEAR PRE- CLINICAL SKILL LAB:

Pre-Clinical laboratory of **CONSERVATIVE AND ENDODONTICS** has a seating capacity of 30 with phantom heads. The laboratory is fully equipped with micromotors and Students are trained on

- Cavity preparation on plaster models. (Class I to Class VI)
- Cavity preparation on extracted natural teeth. (Class I to Class VI)
- Cavity preparation on typodonts in our phantom head lab. (Class I to Class VI)
- Restoration on extracted natural teeth
- Application of liner /base applications
- Placement of retainers rubber dams
- Mixing of different dental cements.

SECOND YEAR PRE-CLINICAL SKILLS LAB:

Pre clinical laboratory of **PROSTHODONTICS**, has a seating capacity of 40. The laboratory is well equipped with Lathe, Model trimmer, plaster dispenser, Study model, Acrylizer, dewaxing unit and water heater. Students are trained on

- Impression making with impression compound
- Anatomical landmarks on a plaster models
- Fabrication of various special trays
- Teeth setting in class I occlusion on articulators.
- Step by step procedures in the fabrication of and processing of complete dentures, removable partial dentures,
- Demonstrations on occlusion and jaw relations
- Manipulation of different dental materials like alginate and
- Repair of dentures.

THIRD YEAR PRE CLINICAL SKILLS LAB:

In Pre clinical laboratory of **ORTHODONTICS** students are given demonstration on

- Basic wire bending exercises.
- Fabrication of orthodontic appliances.
- Primary impression and special tray fabrication.

The most important objective of teaching the pre clinical work/skills is to educate first years and second year dental students to promote the development of competency and expertise before dealing with the natural teeth on patients. The success of a competency-based dental curriculum would greatly depend on students acquiring the necessary basic knowledge / skills in order to practice dentistry safely and with greater confidence.

File Description	Document
Geo tagged Photographs of the pre clinical laboratories	View Document
Any other relevant information	View Document

8.1.3 Institution follows infection control protocols during clinical teaching

1. Central Sterile Supplies Department (CSSD) (Registers maintained)
2. Provides Personal Protective Equipment (PPE) while working in the clinic
3. Patient safety curriculum
4. Periodic fumigation / fogging for all clinical areas (Registers maintained)
5. Immunization of all the caregivers (Registers maintained)
6. Needle stick injury Register

Response: A. All of the above

File Description	Document
Relevant records / documents for all 6 parameteres	View Document
Institutional data in prescribed format	View Document
Immunization Register of preceding academic year	View Document
Disinfection register (Random Verification by DVV)	View Document
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View Document
Link for Additional Information	View Document

8.1.4 Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:

Response:

INAUGRAL FUNCTION / ORIENTATION PROGRAM:

Every year an Introduction ceremony is conducted for welcoming the new students to the professional dental course. It gives the value of professional life and also gives the over view on various facilities available in the college. The DCI and the University norms relating to the attendance regulations, academic schedules, practical work quota and discipline are explained in detail in this programme. All the students and the parents then visit all the departments where faculty give a brief insight into the specifics about their speciality. They are also taken on a tour around the campus where the different locations like lecture halls, food court , Central library, hostels, sports grounds, and the hospital.

WHITE COAT CEREMONY:

White coat ceremony is organized every year in our institution. In this ceremony the students are made to take the "Hippocratic Oath" and are emphasized on the code of ethics and conduct which are to be honoured as they enter the professional career. The students are familiarized with guidelines regarding the expectations and responsibilities appropriate for medical profession prior to their first day of class. Some of the important responsibilities of medical profession in which our students are familiarized are Professional Ethics, treating all patients equally and satisfying all patients' treatment needs and expectations.

WORKSHOP ON PATIENT CARE:

(Community Skills, Infection Control, Biomedical Waste Management, Professional Ethics) The student is given an elaborate lecture on bio safety and bio-medical waste disposal measures by the Institutional Bio-safety Committee. They are trained proper hand washing technique, hand gloving technique and they are asked to perform the steps in the class. Interactive sessions on sterilization protocols and procedures and its utmost importance is imposed on the students. Various vaccination protocols are taught to the students and also throughout the year various department conducts CDE programs in order to provide extended knowledge to the students and also it will be an interactive session. Students are taught on the various ethical issues they may face in academic and clinical scenario.

INTERNSHIP ORIENTATION:

The very next day after the release of the final year result, the Continuous Rotatory Internship (CRI) posting schedule for the students based on the affiliating university norms is prepared and circulated to all the departments. New dental graduates are instructed to equip themselves with the necessary knowledge and skill to perform all sorts of treatment in all the departments. Hence, an in house comprehensive training program is designed exclusively for the interns every year. The Interns will be given orientation regarding the rules, regulations and norms including their roles and responsibilities that are to be followed during internship cycle. They are also encouraged to initiate and perform research projects and subsequently publish their research upon successful completion.

File Description	Document
Programme report	View Document
Orientation circulars	View Document

8.1.5 The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.

- 1. Cone Beam Computed Tomogram (CBCT)**
- 2. CAD/CAM facility**
- 3. Imaging and morphometric softwares**
- 4. Endodontic microscope**
- 5. Dental LASER Unit**

- 6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)**
7. Immunohistochemical (IHC) set up

Response: A. Any 5 of the above

File Description	Document
Usage registers	View Document
Invoice of Purchase	View Document
Institutional data in prescribed format	View Document
Geotagged Photographs	View Document
Links for additional information	View Document

8.1.6 Institution provides student training in specialized clinics and facilities for care and treatment such as:

- 1. Comprehensive / integrated clinic**
- 2. Implant clinic**
- 3. Geriatric clinic**
- 4. Special health care needs clinic**
- 5. Tobacco cessation clinic**
- 6. Esthetic clinic**

Response: A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged Photographs of facilities	View Document
Certificate from the principal/competent authority	View Document
Any other relevant information	View Document

8.1.7 Average percentage of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Dental Education etc.) during last five years

Response: 0

8.1.7.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

8.1.8 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India

Response:

INTRODUCTION:

AME'S has set the Goals and Objectives and Competencies as stipulated by DCI and Rajiv Gandhi University as the Learning Objectives and graduate attributes for BDS programs and has uploaded the same on the website. The primary goal of AMES is to train the under graduate students to acquire clinical competencies to clear their theory examinations and to excel in handling the patients in all clinical departments. The curriculum comes with a defined objective, which contributes to step-by-step development in knowledge, skill, and attitude. To implement the above, the Academic cell ensures that timetables are prepared beforehand year-wise to per DCI and University recommendations for each subject. Teaching schedules and clinical discussion topics are prepared as per the curriculum and syllabus. This is circulated to all students at the beginning of the academic year, to deliver a structured learning experience. by all departments. Students are trained in these aspects throughout the year and are evaluated in the form of Objective structured practical examination (OSPE) /objective structured clinical examination (OSCE) and Viva Voce. AME'S has developed objective methods to measure and certify attainment of specific clinical competencies by BDS students which are follows:

THEORY AND PRACTICAL EXAMINATIONS:

There are periodic internal examinations and university examinations in which each student should attend the periodic internal assessment examination conducted by individual departments before appearing for the university examination. A student is permitted to attend the university examinations only if they have appeared in periodic Internal examinations and on attainment of 50% marks in the internal assessments.

VIVA VOCE:

After completion of each clinical posting, a student is expected to answer the viva voce which is conducted to enable the students to face the university examinations to increase their confidence levels. These are also graded by the faculty to be included as a part of the internal assessment which is to be submitted to the university before the final exams.

SEMINAR PRESENTATIONS:

Each student is given a seminar topic which should be presented after thorough preparation in front of the department faculty and other students. Students are assessed and given an overall grading.

CASE PRESENTATIONS:

In all the clinical postings students are expected to maintain a detailed log book of the cases examined, to present the cases chairside which help them in diagnosing the case.

SURVEYS:

Students are encouraged to actively participate in various survey programmes in order to improve their clinical skills and overall personality development.

RESEARCH ACTIVITIES:

By the end of the internship students are encouraged to undertake research projects of their choice under the guidance of the faculty. They are given all the supports and help needed to carry out the same which helps them in overall development.

PARTICIPATION IN EXTRACURRICULAR ACADEMIC ACTIVITIES:

Students are encouraged to participate in various scientific activities conducted at various state and national level under graduate conferences. Various poster, paper presentations are carried to develop their confidence and to improve sound clinical knowledge.

File Description	Document
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the last five years	View Document
List of competencies	View Document
Geotagged photographs of the objective methods used like OSCE/OSPE	View Document
Any other relevant information	View Document

8.1.9 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.9.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	44	54	45	39

8.1.9.2 Number of first year Students admitted in last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	44	54	45	39

File Description	Document
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Any other relevant information.	View Document

8.1.10 The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Response:

INTRODUCTION:

There is a growing trend on the need of higher professional education in relation to integration & imbibitions of attributes in undergraduate curriculum. Graduates must be able to form solutions to the problems, communicate effectively, work as team and think cognitive and possess sound information technology skills. Integration of these skills in the curriculum echoes a novel approach to learning, teaching and assessment methods.

The attributes incorporated & evaluation methods are here by mention below:

1. Professionalism and ethics:

Evaluation method: The under graduates are strictly monitored for abiding by the time for clinics/labs and didactic lectures. A strict dress code to be adhered by each student. The policy beneficence & do no harm, one of the pillars of ethical codes are inculcated during the orientation program & same is monitored time

after time.

1. Simulations of clinical exercises:

Evaluation : Students are made to do pre-clinical work on typhodont simulation labs prior to treating patients. They are evaluated after each exercise by trained experienced tutors.

1. Theoretical and clinical knowledge and its acumen:

Evaluation: After each clinical posting students are assessed for clinical expertise by means of so called end posting exams. Theoretical knowledge is assessed by means of 3 hour exam after each semester.

1. Research skill:

Each undergraduate student is made to original research under the mentor-ship of respective teachers. Indigenous research lab is utilized as an infrastructure resource.

1. Social responsibility:

Green campus is the way of life at our institute . There is zero tolerance policy for Usage of plastics. Biomedical waste is disposed as per the norms of World Health Organization. The waste is disposed at source.

1. Project based learning approach :

Students are encouraged to make projects of given topics on regular basis.

File Description	Document
Dental graduate attributes as described in the website of the College.	View Document
Any other relevant information	View Document

8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

Response: 0.05

8.1.11.1 Expenditure on consumables used for student clinical training in a year

2021-22	2020-21	2019-20	2018-19	2017-18
9.44	7.01	17.71	1.54	7.94

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts.	View Document
Any additional information	View Document
Links for additional information	View Document

8.1.12 Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Response:

INTRODUCTION:

Our Institute organizes several programmes to enhance and update the clinical skills of the teaching faculties. The development of the teaching faculty skills has become a critical component of health professionals' education. The FDPs are planned and organized by the college to enrich the faculty in terms of teaching and knowledge. FDPs are conducted as a part of various activities performed by Dental Education Unit in AME's Dental College and Hospital. The DEU plays a vital role in the successful functioning of our institution. The committee was established to develop a single point contact between the institution, administration, teaching faculty, departments and the students. Its primary focus is the upliftment of the academic, practical, and clinical performance of the students in the institution.

SCOPE:

FDPs are structured to improve teaching methodology to transfer the knowledge to the students and to improve their learning abilities and qualities. FDPs are focused to establish an educational system to foster the excellence and mold a teacher into a competent and trained educator in dental sciences. Focus of FDPs is to ensure continuous quality improvement in teaching, learning, assessment and evaluation. Teaching faculties will be trained to promote teaching through interdisciplinary approach, outcome-based education through FDPs. FDP helps faculty updated of current trends in dental education through educational workshops and conferences. Students and faculties are given special training under the guidance of the IT department of the college. E-learning workshops are conducted to educate faculty members to upgrade their knowledge on computer skills and provide better education to students in digital world.

YEARWISE PROGRAMS:

Orientation and induction programs and refresher courses to all the faculty members are an integral part of FDPs. FDP will emphasize to train the faculties, the teaching methods which will help students in integration of theoretical knowledge and clinical skills. Teachers will learn to make the student apply integrated knowledge for clinical decision making in practice and encourage for self-directing learning methods as well. FDP also encourage teachers to organize courses to train students to practice interpersonal management through exposure to experiential environments and outreach programs. Teachers will also be trained through FDP to teach students how to evaluate clinical scenarios in a systematic manner to arrive at

a scientific and ethical decision for patient management. Faculty development programs are needed at all levels of faculty life to address various levels of faculty involvement in the educational enterprise. Thus, faculty development has a critical role to play in promoting academic excellence and innovation that result in a high level of satisfaction and gains in teaching skills.

DENTAL EDUCATION UNIT:

The academic events of DEU include;

1. Programs for academic, clinical and cultural enrichment of students.
2. Faculty Development Programs for the faculty
3. Guest lectures by eminent entrepreneurs
- 4 National and international conferences/workshops in coordination with the departments and other statutory bodies
5. Programs on development of related needs including soft skills development, personality development, bioethics and principles, professional ethics, and handling of non-compliant students.

File Description	Document
List of teachers year-wise who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the last five years	View Document
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the last five years.	View Document

5. CONCLUSION

Additional Information :

Institution is planning to upgrade both in the delivery of academics and patient care with procurement of and installation of newer advanced technologies and equipments.

Concluding Remarks :

Institution is Located in the much needed Geographic location,providing the oral health care needs with importing oral health awareness to the society.